



# School Climate Survey

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West Virginia  
Safe & Supportive Schools Project  
Parent School Climate Survey Results  
Union Educational Complex

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[District/ School Name]. *West Virginia Safe and Supportive Schools Survey, 2010–11: Main Report*. San Francisco: WestEd Health & Human Development Program for the West Virginia Department of Education.

# PREFACE

This report provides the detailed results provided to parent, guardians and other adult care givers on each question in your 2010-11 administration of the *School Parent Survey* (SPS), presented in tables organized by topic.

This report provides the detailed results for each question from this school/district's 2010–11 *West Virginia School Climate Survey* (WVSCS) of parents, presented in tables organized by topic. This survey is based on the nationally-recognized California Healthy Kids Survey (CHKS), one of a suite of student, staff, and parent surveys known as the Healthy Kids School Climate Surveys and adopted and modified by the West Virginia Department of Education for use in its Safe and Supportive Schools (S3) Initiative. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.<sup>1</sup>

The results of this staff survey should be compared to those obtained from the companion WVSCS surveys of students and staff. Combined, the three surveys provide a comprehensive assessment of the school climate, and the needs and perceptions of key stakeholders within the school community, to guide school improvement efforts.

## ***SURVEY PURPOSE***

The purpose for the development of the Healthy Kids survey for students in 1997 by the California Department of Education was to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. The adoption of this survey by the West Virginia Department of Education for its Safe and Supportive Schools initiative reflects WVDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students, parents and staff.

## ***THE REPORT***

In this Main Report, results are provided in tables with data from the school, county/district and the aggregated data from all the participating high schools in the state .

## ***NEXT STEPS***

Receiving this report is a beginning step in the process of using data to improve school climate. The following describes further actions that you can take.

### **Compare with Other Data Sources**

Results from the staff survey will be enriched if analyzed in the context of data from the student and parent school climate survey and other data sources, particularly in the context of identifying consistent patterns or disconnects that need to be further explored. Other data typically collected in effectiveness

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<sup>1</sup> West Virginia-*Integrated Guidebook*) [http://cscs.wested.org/training\\_support](http://cscs.wested.org/training_support)

studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss the results**

Discuss the results with as many audiences as possible to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to them that you value their input, and it may help improve participation in the next survey.

### **Conduct Additional Analyses**

The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of staff and across schools within a district.

### **ACKNOWLEDGMENTS**

The Healthy Kids School Climate Surveys were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. In California the suite of student, staff, and parent surveys are known as the California School Climate, Healthy, and Learning Survey System (Cal-SCHLS) For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://cal-schls.wested.org/>. The West Virginia Department of Education adopted and modified these surveys to form the West Virginia School Climate Survey for use in its S3 project. The WVSCS includes information that is licensed to WestEd by the California Department of Education (CDE) from its copyrighted Cal-SCHLS surveys. All publications, documents, and materials referencing this survey and report must include acknowledgement of this license.

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## I. Sample Characteristics

**Table 1.1**  
***Survey Sample***

	School	District	State
Number of Respondents	9	62	2,240

**Table 1.2**  
***Role at Home***

	School	%	District	%	State	%
Parent of at least one child at this school	100		94		94	
Grandparent, relative, and/or legal guardian	0		3		5	
Not applicable, not sure, or decline to answer	0		3		0	

*Question: I am a...*

**Table 1.3**  
***Program Participation***

	School	%	District	%	State	%
Special Education Program	44		19		13	
English Language Development	0		0		1	
Gifted and Talented Education (GATE)	11		27		39	
Not applicable, not sure, decline to answer	44		44		44	

*Question: Is your child in any of these programs?*

**Table 1.4**  
***Number of Years at This School***

	School	% District	% State
Less than one year	0	2	3
1 to 2 years	0	6	44
3 to 5 years	11	55	45
Over 5 years	89	37	8
Not applicable, not sure, decline to answer	0	0	0

*Question: How many years has your child been at this school?*

**Table 1.5**  
***Race/Ethnicity of Respondents***

	School	% District	% State
American Indian or Alaska Native	0	3	1
Asian	0	0	1
Black or African American	0	0	3
Native Hawaiian or Pacific Islander	0	0	0
White	100	95	92
Mixed (two or more) races	0	0	1
Other	0	2	2

*Question: What is your race?*

**Table 1.6**  
***Free or Reduced Breakfast or Lunch***

	School	% District	% State
Yes	67	39	34
No	33	58	64
Not applicable, not sure, decline to answer	0	3	2

*Question: Does one or more of your children receive a free or reduced price breakfast or lunch at this school?*

**Table 1.7**  
**Grade level**

	School	% District	% State
9th Grade	11	21	15
10th Grade	56	31	31
11th Grade	33	27	30
12th Grade	22	31	33
Other	22	16	8
Ungraded	11	5	1

*Question: In what grade is your child?*

**Table 1.8**  
**Hispanic or Latino**

	School	% District	% State
No	89	89	83
Yes	11	11	17

*Question: Are you of Hispanic or Latino Origin*

**Table 1.9**  
**Multiple Children at School**

	School	% District	% State
Yes	44	57	66
No	56	36	21
Not applicable, not sure, or decline to answer	0	7	13

*Question: Do you have more than on child in this school?*

## II. The Learning Environment

### Student Learning Environment

**Table 2.1**

*This School Promotes Academic Success for All Students*

	School	% District	% State	%
Strongly disagree	22	5	7	
Disagree	11	26	16	
Agree	56	59	54	
Strongly agree	11	7	18	
Don't know	0	2	4	
Not applicable	0	2	0	

*Question: This school...promotes academic success for all students.*

**Table 2.2**

*This School is an Inviting Place for Students to Learn*

	School	% District	% State	%
Strongly disagree	22	11	9	
Disagree	33	38	17	
Agree	44	46	55	
Strongly agree	0	2	14	
Don't know	0	2	4	
Not applicable	0	2	0	

*Question: This school...is an inviting place for students to learn.*

**Table 2.3**  
***This School Provides Healthy Food Choices***

	School	% District	% State
Strongly disagree	22	10	13
Disagree	11	21	18
Agree	67	58	48
Strongly agree	0	6	10
Don't know	0	3	10
Not applicable	0	2	1

*Question: This school...provides students with healthy food choices.*

**Table 2.4**  
***This School is a Safe Place for My Child***

	School	% District	% State
Strongly disagree	11	10	7
Disagree	11	21	14
Agree	67	52	58
Strongly agree	11	13	18
Don't know	0	3	3
Not applicable	0	2	0

*Question: This school...is a safe place for my child.*

**Table 2.5**  
***This School Treats All Students with Respect***

	School	% District	% State
Strongly disagree	33	15	10
Disagree	22	34	22
Agree	44	37	47
Strongly agree	0	6	15
Don't know	0	6	6
Not applicable	0	2	0

*Question: This school...treats all students with respect*

**Table 2.6**  
***This School Informs Students of Rule Breaking Consequences***

	School	% District	% State	%
Strongly disagree	0	3	3	
Disagree	0	5	7	
Agree	67	61	58	
Strongly agree	33	27	29	
Don't know	0	2	3	
Not applicable	0	2	0	

*Question: This school...clearly tells students in advance what will happen if they break school rules.*

### Cultural Sensitivity and Respect

**Table 2.7**  
***This School Enforces Rules Equally for All Students***

	School	% District	% State	%
Strongly disagree	22	20	18	
Disagree	22	33	20	
Agree	44	35	39	
Strongly agree	11	7	15	
Don't know	0	3	8	
Not applicable	0	2	0	

*Question: This school...enforces school rules equally for my child and all students.*

**Table 2.8*****This School Promotes Respect of All Cultural Beliefs and Practices***

	School	% District	% State
Strongly disagree	11	5	5
Disagree	11	18	12
Agree	78	51	49
Strongly agree	0	2	12
Don't know	0	20	20
Not applicable	0	5	1

*Question: This school...communicates the importance of respecting all cultural beliefs and practices.*

**Table 2.9*****This School Encourages Students of All Races to Enroll in Challenging Courses***

	School	% District	% State
Strongly disagree	22	6	6
Disagree	11	16	14
Agree	67	60	47
Strongly agree	0	5	19
Don't know	0	11	14
Not applicable	0	2	1

*Question: This school...encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.*

**Table 2.10*****This School Provides Culturally Appropriate Materials***

	School	% District	% State
Strongly disagree	11	2	4
Disagree	11	13	12
Agree	67	56	47
Strongly agree	0	5	10
Don't know	11	21	21
Not applicable	0	3	6

*Question: This school...provides instructional materials that reflect my child's culture, ethnicity, and identity.*

## Meaningful Participation

**Table 2.11**

***This School Provides Opportunities for Meaningful Student Participation***

	School	% District	% State
Strongly disagree	33	6	5
Disagree	0	24	16
Agree	67	47	49
Strongly agree	0	6	16
Don't know	0	15	13
Not applicable	0	2	1

*Question: This school...gives all students opportunities to "make a difference" by helping other people, the school, or the community.*

**Table 2.12**

***This School Provides Opportunities for Classroom Participation***

	School	% District	% State
Strongly disagree	11	3	3
Disagree	22	6	5
Agree	67	74	64
Strongly agree	0	6	20
Don't know	0	8	7
Not applicable	0	2	1

*Question: This school...gives my child opportunities to participate in classroom activities.*

**Table 2.13*****This School Provides Quality Sports, Clubs, or Other Activities to Meet My Child's Needs***

	School	% District	% State
Strongly disagree	33	10	5
Disagree	22	24	11
Agree	44	53	56
Strongly agree	0	8	23
Don't know	0	3	4
Not applicable	0	2	1

*Question: This school...provides quality activities that meet my child's interests and talents, such as sports, clubs, and music*

**Table 2.14*****This School Provides Quality Programs for My Child's Talents, Gifts or Special Needs***

	School	% District	% State
Strongly disagree	44	15	6
Disagree	22	23	15
Agree	33	46	50
Strongly agree	0	5	16
Don't know	0	10	9
Not applicable	0	2	4

*Question: This school...has quality programs for my child's talents, gifts, or special needs.*

**Table 2.15*****This School Provides Quality Counseling Addressing Social/Emotional Needs***

	School	% District	% State
Strongly disagree	33	15	12
Disagree	11	31	19
Agree	56	32	38
Strongly agree	0	3	12
Don't know	0	18	17
Not applicable	0	2	2

*Question: This school...provides quality counseling or other ways to help students with social or emotional need.*

## Parent Involvement

**Table 2.16**  
***This School Keeps Parents Well-informed about School Activities***

	School	% District	% State	%
Strongly disagree	33	16	12	
Disagree	44	45	26	
Agree	22	31	44	
Strongly agree	0	6	17	
Don't know	0	0	1	
Not applicable	0	2	0	

*Question: This school...keeps me well-informed about school activities.*

**Table 2.17**  
***This School Welcomes Parent Input and Contribution***

	School	% District	% State	%
Strongly disagree	22	10	9	
Disagree	11	31	19	
Agree	44	46	50	
Strongly agree	11	5	14	
Don't know	11	7	8	
Not applicable	0	2	0	

*Question: This school...allows input and welcomes parents' contribution.*

**Table 2.18**  
***This School Keeps Me Well-informed of My Child's Progress***

	School	% District	% State	%
Strongly disagree	33	13	11	
Disagree	33	38	21	
Agree	22	43	48	
Strongly agree	11	5	20	
Don't know	0	0	1	
Not applicable	0	2	0	

*Question: This school...keeps me well-informed about my child's progress in school.*

**Table 2.19*****This School is Promptly Responsive to Parent Calls and Messages***

	School	% District	% State
Strongly disagree	0	5	11
Disagree	11	29	18
Agree	89	53	48
Strongly agree	0	6	17
Don't know	0	5	3
Not applicable	0	2	3

*Question: This school...promptly responds to my phone calls, messages, or e-mails.*

**Table 2.20*****This School Encourages Parent Involvement and Partnership***

	School	% District	% State
Strongly disagree	33	10	10
Disagree	22	32	22
Agree	44	47	49
Strongly agree	0	3	14
Don't know	0	5	4
Not applicable	0	3	1

*Question: This school...encourages me to be an active partner with the school in educating my child.*

### III. Perception of Student Risk Behavior

**Table 3.1**  
*Alcohol and Drug Use*

	School	% District	% State
Insignificant problem	56	13	6
Mild problem	11	13	21
Moderate problem	22	42	32
Severe problem	0	16	21
Don't know	11	13	18
Not applicable	0	3	2

*Question: Based on your experience, how much of a problem at this school is...student alcohol and drug use?*

**Table 3.2**  
*Harassment or Bullying*

	School	% District	% State
Insignificant problem	22	11	10
Mild problem	11	13	25
Moderate problem	33	31	27
Severe problem	22	32	22
Don't know	11	11	15
Not applicable	0	2	1

*Question: Based on your experience, how much of a problem at this school is..harassment or bullying of students*

**Table 3.3**  
*Physical Fights*

	School	% District	% State
Insignificant problem	44	15	13
Mild problem	22	31	30
Moderate problem	22	27	27
Severe problem	0	16	15
Don't know	0	8	14
Not applicable	11	3	1

*Question: Based on your experience, how much of a problem at this school is...physical fighting between student.*

**Table 3.4**  
***Racial/Ethnic Conflict***

	School	% District	% State
Insignificant problem	44	27	32
Mild problem	22	29	22
Moderate problem	11	11	11
Severe problem	0	2	5
Don't know	11	26	26
Not applicable	11	5	4

*Question: Based on your experience, how much of a problem at this school is...racial/ethnic conflict among students?*

**Table 3.5**  
***Students Disrespecting Staff***

	School	% District	% State
Insignificant problem	56	24	16
Mild problem	0	16	24
Moderate problem	22	21	22
Severe problem	11	18	16
Don't know	11	19	20
Not applicable	0	2	2

*Question: Based on your experience, how much of a problem at this school is...lack of respect of staff by students?*

**Table 3.6**  
***Gang Activity***

	School	% District	% State
Insignificant problem	56	42	42
Mild problem	11	6	10
Moderate problem	0	6	4
Severe problem	0	2	2
Don't know	11	31	34
Not applicable	22	13	7

*Question: Based on your experience, how much of a problem at this school is...gang-related activity?*

**Table 3.7**  
***Weapon Possession***

	School	% District	% State
Insignificant problem	56	35	34
Mild problem	11	24	20
Moderate problem	0	3	7
Severe problem	0	2	3
Don't know	11	29	31
Not applicable	22	6	5

*Question: Based on your experience, how much of a problem at this school is...weapons possession?*

**Table 3.8**  
***Vandalism***

	School	% District	% State
Insignificant problem	44	23	22
Mild problem	22	32	23
Moderate problem	0	11	13
Severe problem	0	5	7
Don't know	22	24	31
Not applicable	11	5	3

*Question: Based on your experience, how much of a problem at this school is...vandalism (including graffiti)?*

**Table 3.9**  
***Tobacco***

	School	% District	% State
Insignificant problem	44	13	6
Mild problem	22	10	17
Moderate problem	22	40	31
Severe problem	11	26	28
Don't know	0	10	16
Not applicable	0	2	2

*Question: Based on your experience, how much of a problem at this school is...student tobacco use?*

**Table 3.10**  
***Disruptive Behavior***

	School	% District	% State
Insignificant problem	33	13	12
Mild problem	22	26	26
Moderate problem	33	23	28
Severe problem	0	21	16
Don't know	0	15	17
Not applicable	11	3	1

*Question: Based on your experience, how much of a problem at this school is...disruptive student behavior?*

**Table 3.11**  
***Depression/Mental Health Problems***

	School	% District	% State
Insignificant problem	22	15	17
Mild problem	33	29	21
Moderate problem	33	18	15
Severe problem	0	6	6
Don't know	11	31	39
Not applicable	0	2	2

*Question: Based on your experience, how much of a problem at this school is...student depression or other mental problems?*

**Table 3.12**  
***Truancy***

	School	% District	% State
Insignificant problem	33	15	15
Mild problem	33	32	25
Moderate problem	11	18	19
Severe problem	11	11	11
Don't know	0	21	29
Not applicable	11	3	2

*Question: Based on your experience, how much of a problem at this school is...cutting classes or being truant?*

**Table 3.13**  
***Theft***

	School	% District	% State
Insignificant problem	56	37	40
Mild problem	11	15	12
Moderate problem	0	3	4
Severe problem	0	0	2
Don't know	11	37	37
Not applicable	22	8	5

*Question: Based on your experience, how much of a problem at this school is...theft?*