



School Climate Survey

West Virginia
Safe & Supportive Schools Project
Parent School Climate Survey Results
Petersburg High School

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PREFACE

This report provides the detailed results provided to parent, guardians and other adult care givers on each question in your 2010-11 administration of the *School Parent Survey* (SPS), presented in tables organized by topic.

This report provides the detailed results for each question from this school/district's 2010–11 *West Virginia School Climate Survey* (WVSCS) of parents, presented in tables organized by topic. This survey is based on the nationally-recognized California Healthy Kids Survey (CHKS), one of a suite of student, staff, and parent surveys known as the Healthy Kids School Climate Surveys and adopted and modified by the West Virginia Department of Education for use in its Safe and Supportive Schools (S3) Initiative. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.¹

The results of this staff survey should be compared to those obtained from the companion WVSCS surveys of students and staff. Combined, the three surveys provide a comprehensive assessment of the school climate, and the needs and perceptions of key stakeholders within the school community, to guide school improvement efforts.

SURVEY PURPOSE

The purpose for the development of the Healthy Kids survey for students in 1997 by the California Department of Education was to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. The adoption of this survey by the West Virginia Department of Education for its Safe and Supportive Schools initiative reflects WVDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students, parents and staff.

THE REPORT

In this Main Report, results are provided in tables with data from the school, county/district and the aggregated data from all the participating high schools in the state .

NEXT STEPS

Receiving this report is a beginning step in the process of using data to improve school climate. The following describes further actions that you can take.

Compare with Other Data Sources

Results from the staff survey will be enriched if analyzed in the context of data from the student and parent school climate survey and other data sources, particularly in the context of identifying consistent patterns or disconnects that need to be further explored. Other data typically collected in effectiveness

¹ West Virginia-*Integrated Guidebook*) http://cscs.wested.org/training_support

studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss the results

Discuss the results with as many audiences as possible to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to them that you value their input, and it may help improve participation in the next survey.

Conduct Additional Analyses

The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of staff and across schools within a district.

ACKNOWLEDGMENTS

The Healthy Kids School Climate Surveys were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. In California the suite of student, staff, and parent surveys are known as the California School Climate, Healthy, and Learning Survey System (Cal-SCHLS) For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://cal-schls.wested.org/>. The West Virginia Department of Education adopted and modified these surveys to form the West Virginia School Climate Survey for use in its S3 project. The WVSCS includes information that is licensed to WestEd by the California Department of Education (CDE) from its copyrighted Cal-SCHLS surveys. All publications, documents, and materials referencing this survey and report must include acknowledgement of this license.

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I. Sample Characteristics

Table 1.1
Survey Sample

	School	District	State
Number of Respondents	53	62	2,240

Table 1.2
Role at Home

	School	%	District	%	State	%
Parent of at least one child at this school	92		94		94	
Grandparent, relative, and/or legal guardian	4		3		5	
Not applicable, not sure, or decline to answer	4		3		0	

Question: I am a...

Table 1.3
Program Participation

	School	%	District	%	State	%
Special Education Program	15		19		13	
English Language Development	0		0		1	
Gifted and Talented Education (GATE)	30		27		39	
Not applicable, not sure, decline to answer	43		44		44	

Question: Is your child in any of these programs?

Table 1.4
Number of Years at This School

	School	% District	% State
Less than one year	2	2	3
1 to 2 years	8	6	44
3 to 5 years	62	55	45
Over 5 years	28	37	8
Not applicable, not sure, decline to answer	0	0	0

Question: How many years has your child been at this school?

Table 1.5
Race/Ethnicity of Respondents

	School	% District	% State
American Indian or Alaska Native	4	3	1
Asian	0	0	1
Black or African American	0	0	3
Native Hawaiian or Pacific Islander	0	0	0
White	94	95	92
Mixed (two or more) races	0	0	1
Other	2	2	2

Question: What is your race?

Table 1.6
Free or Reduced Breakfast or Lunch

	School	% District	% State
Yes	34	39	34
No	62	58	64
Not applicable, not sure, decline to answer	4	3	2

Question: Does one or more of your children receive a free or reduced price breakfast or lunch at this school?

Table 1.7
Grade level

	School	% District	% State
9th Grade	23	21	15
10th Grade	26	31	31
11th Grade	26	27	30
12th Grade	32	31	33
Other	15	16	8
Ungraded	4	5	1

Question: In what grade is your child?

Table 1.8
Hispanic or Latino

	School	% District	% State
No	88	89	83
Yes	12	11	17

Question: Are you of Hispanic or Latino Origin

Table 1.9
Multiple Children at School

	School	% District	% State
Yes	60	57	66
No	33	36	21
Not applicable, not sure, or decline to answer	8	7	13

Question: Do you have more than one child in this school?

II. The Learning Environment

Student Learning Environment

Table 2.1

This School Promotes Academic Success for All Students

	School	% District	% State	%
Strongly disagree	2	5	7	
Disagree	29	26	16	
Agree	60	59	54	
Strongly agree	6	7	18	
Don't know	2	2	4	
Not applicable	2	2	0	

Question: This school...promotes academic success for all students.

Table 2.2

This School is an Inviting Place for Students to Learn

	School	% District	% State	%
Strongly disagree	10	11	9	
Disagree	38	38	17	
Agree	46	46	55	
Strongly agree	2	2	14	
Don't know	2	2	4	
Not applicable	2	2	0	

Question: This school...is an inviting place for students to learn.

Table 2.3
This School Provides Healthy Food Choices

	School	% District	% State
Strongly disagree	8	10	13
Disagree	23	21	18
Agree	57	58	48
Strongly agree	8	6	10
Don't know	4	3	10
Not applicable	2	2	1

Question: This school...provides students with healthy food choices.

Table 2.4
This School is a Safe Place for My Child

	School	% District	% State
Strongly disagree	9	10	7
Disagree	23	21	14
Agree	49	52	58
Strongly agree	13	13	18
Don't know	4	3	3
Not applicable	2	2	0

Question: This school...is a safe place for my child.

Table 2.5
This School Treats All Students with Respect

	School	% District	% State
Strongly disagree	11	15	10
Disagree	36	34	22
Agree	36	37	47
Strongly agree	8	6	15
Don't know	8	6	6
Not applicable	2	2	0

Question: This school...treats all students with respect

Table 2.6
This School Informs Students of Rule Breaking Consequences

	School	% District	% State	%
Strongly disagree	4	3	3	
Disagree	6	5	7	
Agree	60	61	58	
Strongly agree	26	27	29	
Don't know	2	2	3	
Not applicable	2	2	0	

Question: This school...clearly tells students in advance what will happen if they break school rules.

Cultural Sensitivity and Respect

Table 2.7
This School Enforces Rules Equally for All Students

	School	% District	% State	%
Strongly disagree	20	20	18	
Disagree	35	33	20	
Agree	33	35	39	
Strongly agree	6	7	15	
Don't know	4	3	8	
Not applicable	2	2	0	

Question: This school...enforces school rules equally for my child and all students.

Table 2.8***This School Promotes Respect of All Cultural Beliefs and Practices***

	School	% District	% State
Strongly disagree	4	5	5
Disagree	19	18	12
Agree	46	51	49
Strongly agree	2	2	12
Don't know	23	20	20
Not applicable	6	5	1

Question: This school...communicates the importance of respecting all cultural beliefs and practices.

Table 2.9***This School Encourages Students of All Races to Enroll in Challenging Courses***

	School	% District	% State
Strongly disagree	4	6	6
Disagree	17	16	14
Agree	58	60	47
Strongly agree	6	5	19
Don't know	13	11	14
Not applicable	2	2	1

Question: This school...encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.

Table 2.10***This School Provides Culturally Appropriate Materials***

	School	% District	% State
Strongly disagree	0	2	4
Disagree	13	13	12
Agree	54	56	47
Strongly agree	6	5	10
Don't know	23	21	21
Not applicable	4	3	6

Question: This school...provides instructional materials that reflect my child's culture, ethnicity, and identity.

Meaningful Participation

Table 2.11

This School Provides Opportunities for Meaningful Student Participation

	School	% District	% State
Strongly disagree	2	6	5
Disagree	28	24	16
Agree	43	47	49
Strongly agree	8	6	16
Don't know	17	15	13
Not applicable	2	2	1

Question: This school...gives all students opportunities to "make a difference" by helping other people, the school, or the community.

Table 2.12

This School Provides Opportunities for Classroom Participation

	School	% District	% State
Strongly disagree	2	3	3
Disagree	4	6	5
Agree	75	74	64
Strongly agree	8	6	20
Don't know	9	8	7
Not applicable	2	2	1

Question: This school...gives my child opportunities to participate in classroom activities.

Table 2.13***This School Provides Quality Sports, Clubs, or Other Activities to Meet My Child's Needs***

	School	% District	% State
Strongly disagree	6	10	5
Disagree	25	24	11
Agree	55	53	56
Strongly agree	9	8	23
Don't know	4	3	4
Not applicable	2	2	1

Question: This school...provides quality activities that meet my child's interests and talents, such as sports, clubs, and music

Table 2.14***This School Provides Quality Programs for My Child's Talents, Gifts or Special Needs***

	School	% District	% State
Strongly disagree	10	15	6
Disagree	23	23	15
Agree	48	46	50
Strongly agree	6	5	16
Don't know	12	10	9
Not applicable	2	2	4

Question: This school...has quality programs for my child's talents, gifts, or special needs.

Table 2.15***This School Provides Quality Counseling Addressing Social/Emotional Needs***

	School	% District	% State
Strongly disagree	11	15	12
Disagree	34	31	19
Agree	28	32	38
Strongly agree	4	3	12
Don't know	21	18	17
Not applicable	2	2	2

Question: This school...provides quality counseling or other ways to help students with social or emotional need.

Parent Involvement

Table 2.16
This School Keeps Parents Well-informed about School Activities

	School	% District	% State	%
Strongly disagree	13	16	12	
Disagree	45	45	26	
Agree	32	31	44	
Strongly agree	8	6	17	
Don't know	0	0	1	
Not applicable	2	2	0	

Question: This school...keeps me well-informed about school activities.

Table 2.17
This School Welcomes Parent Input and Contribution

	School	% District	% State	%
Strongly disagree	8	10	9	
Disagree	35	31	19	
Agree	46	46	50	
Strongly agree	4	5	14	
Don't know	6	7	8	
Not applicable	2	2	0	

Question: This school...allows input and welcomes parents' contribution.

Table 2.18
This School Keeps Me Well-informed of My Child's Progress

	School	% District	% State	%
Strongly disagree	10	13	11	
Disagree	38	38	21	
Agree	46	43	48	
Strongly agree	4	5	20	
Don't know	0	0	1	
Not applicable	2	2	0	

Question: This school...keeps me well-informed about my child's progress in school.

Table 2.19***This School is Promptly Responsive to Parent Calls and Messages***

	School	% District	% State
Strongly disagree	6	5	11
Disagree	32	29	18
Agree	47	53	48
Strongly agree	8	6	17
Don't know	6	5	3
Not applicable	2	2	3

Question: This school...promptly responds to my phone calls, messages, or e-mails.

Table 2.20***This School Encourages Parent Involvement and Partnership***

	School	% District	% State
Strongly disagree	6	10	10
Disagree	34	32	22
Agree	47	47	49
Strongly agree	4	3	14
Don't know	6	5	4
Not applicable	4	3	1

Question: This school...encourages me to be an active partner with the school in educating my child.

III. Perception of Student Risk Behavior

Table 3.1
Alcohol and Drug Use

	School	% District	% State
Insignificant problem	6	13	6
Mild problem	13	13	21
Moderate problem	45	42	32
Severe problem	19	16	21
Don't know	13	13	18
Not applicable	4	3	2

Question: Based on your experience, how much of a problem at this school is...student alcohol and drug use?

Table 3.2
Harassment or Bullying

	School	% District	% State
Insignificant problem	9	11	10
Mild problem	13	13	25
Moderate problem	30	31	27
Severe problem	34	32	22
Don't know	11	11	15
Not applicable	2	2	1

Question: Based on your experience, how much of a problem at this school is..harassment or bullying of students

Table 3.3
Physical Fights

	School	% District	% State
Insignificant problem	9	15	13
Mild problem	32	31	30
Moderate problem	28	27	27
Severe problem	19	16	15
Don't know	9	8	14
Not applicable	2	3	1

Question: Based on your experience, how much of a problem at this school is...physical fighting between student.

Table 3.4
Racial/Ethnic Conflict

	School	% District	% State
Insignificant problem	25	27	32
Mild problem	30	29	22
Moderate problem	11	11	11
Severe problem	2	2	5
Don't know	28	26	26
Not applicable	4	5	4

Question: Based on your experience, how much of a problem at this school is...racial/ethnic conflict among students?

Table 3.5
Students Disrespecting Staff

	School	% District	% State
Insignificant problem	19	24	16
Mild problem	19	16	24
Moderate problem	21	21	22
Severe problem	19	18	16
Don't know	21	19	20
Not applicable	2	2	2

Question: Based on your experience, how much of a problem at this school is...lack of respect of staff by students?

Table 3.6
Gang Activity

	School	% District	% State
Insignificant problem	40	42	42
Mild problem	6	6	10
Moderate problem	8	6	4
Severe problem	2	2	2
Don't know	34	31	34
Not applicable	11	13	7

Question: Based on your experience, how much of a problem at this school is...gang-related activity?

Table 3.7
Weapon Possession

	School	% District	% State
Insignificant problem	32	35	34
Mild problem	26	24	20
Moderate problem	4	3	7
Severe problem	2	2	3
Don't know	32	29	31
Not applicable	4	6	5

Question: Based on your experience, how much of a problem at this school is...weapons possession?

Table 3.8
Vandalism

	School	% District	% State
Insignificant problem	19	23	22
Mild problem	34	32	23
Moderate problem	13	11	13
Severe problem	6	5	7
Don't know	25	24	31
Not applicable	4	5	3

Question: Based on your experience, how much of a problem at this school is...vandalism (including graffiti)?

Table 3.9
Tobacco

	School	% District	% State
Insignificant problem	8	13	6
Mild problem	8	10	17
Moderate problem	43	40	31
Severe problem	28	26	28
Don't know	11	10	16
Not applicable	2	2	2

Question: Based on your experience, how much of a problem at this school is...student tobacco use?

Table 3.10
Disruptive Behavior

	School	% District	% State
Insignificant problem	9	13	12
Mild problem	26	26	26
Moderate problem	21	23	28
Severe problem	25	21	16
Don't know	17	15	17
Not applicable	2	3	1

Question: Based on your experience, how much of a problem at this school is...disruptive student behavior?

Table 3.11
Depression/Mental Health Problems

	School	% District	% State
Insignificant problem	13	15	17
Mild problem	28	29	21
Moderate problem	15	18	15
Severe problem	8	6	6
Don't know	34	31	39
Not applicable	2	2	2

Question: Based on your experience, how much of a problem at this school is...student depression or other mental problems?

Table 3.12
Truancy

	School	% District	% State
Insignificant problem	11	15	15
Mild problem	32	32	25
Moderate problem	19	18	19
Severe problem	11	11	11
Don't know	25	21	29
Not applicable	2	3	2

Question: Based on your experience, how much of a problem at this school is...cutting classes or being truant?

Table 3.13***Theft***

	School	% District	% State	%
Insignificant problem	34	37	40	
Mild problem	15	15	12	
Moderate problem	4	3	4	
Severe problem	0	0	2	
Don't know	42	37	37	
Not applicable	6	8	5	

Question: Based on your experience, how much of a problem at this school is...theft?