

Kindergarten Social Studies CSOs

<p>Power Standard: Students will</p> <ul style="list-style-type: none"> characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect of symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect for People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions of data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). <p>recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).</p>		
SS.O.K.01.01	demonstrate an understanding that a good citizen takes turns and shares, takes responsibility for doing daily chores, cares for personal belongings and shows respect for what belongs to others.	
	demonstrate an understanding that a good citizen takes turns and shares	Performance
	takes responsibility for doing daily chores	Performance
	cares for personal belongings	Performance
	shows respect for what belongs to others	Performance
SS.O.K.01.02	identify and illustrate examples of honesty, courage, and patriotism.	
	Identify examples of honesty	Knowledge
	Identify examples of courage,	Knowledge
	Identify examples of patriotism.	Knowledge
	illustrate examples of honesty	Performance
	illustrate examples of courage	Performance
	illustrate examples of patriotism.	Performance
SS.O.K.01.03	identify, discuss and demonstrate the need for rules and the consequences for breaking rules and how to resolve disagreements peacefully.	
	Identify the need for rules and the consequences for breaking rules	Knowledge
	Discuss the need for rules and the consequences for breaking rules	Performance
	Demonstrate the need for rules and the consequences for breaking rules	Performance
	Identify how to resolve disagreements peacefully.	Knowledge
	Discuss how to resolve disagreements peacefully.	Performance
	Demonstrate how to resolve disagreements peacefully.	Performance
SS.O.K.01.04	be given the opportunity to recite the Pledge of Allegiance, sing patriotic songs and celebrate national holidays, and discuss their significance.	
	be given the opportunity to recite the Pledge of Allegiance	Performance
	sing patriotic songs	Performance
	celebrate national holidays	Knowledge
	discuss the significance of national holidays	Performance
SS.O.K.01.05	give examples and explain why citizens voluntarily contribute their time and talents to the community.	
	give examples of why citizens voluntarily contribute their time and talents to the community	Knowledge
	explain why citizens voluntarily contribute their time and talents to the community	Reasoning
<p>Power Standard: Students will</p> <ul style="list-style-type: none"> examine and analyze the purposes and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meanings of the principles, ideals, and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function, and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs). 		

SS.O.K.02.01	explain why rules are important and participate in developing rules.	
	explain why rules are important	Reasoning
	participate in developing rules	Performance
SS.O.K.02.02	give examples of authority figures in the home, school and community, and recognize their roles in our daily lives.	
	give examples of authority figures in the home	Knowledge
	give examples of authority figures in the school and community	Knowledge
	recognize their roles in our daily lives	Knowledge
SS.O.K.02.03	identify traditional patriotic symbols such as state and national flags and be given the opportunity to participate in patriotic activities such as standing for the National Anthem.	
	identify traditional patriotic symbols such as state and national flags	Knowledge
	be given the opportunity to participate in patriotic activities such as standing for the National Anthem	Performance
<p>Students will</p> <ul style="list-style-type: none"> analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). research, critique and evaluate the roles of private and public institutions in the economy (Institutions). compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). illustrate how the factors of production impact the United States economic systems (Factors of Production). analyze the elements of competition and how they impact the economy (Competition). examine and evaluate the interdependence of global economies (Global Economics). 		
SS.O.K.03.01	give examples of occupations within the local community.	Knowledge
SS.O.K.03.02	discuss the basic needs of people (shelter, food, and clothing) and give examples of each.	Knowledge
SS.O.K.03.03	discuss and give examples of economic concepts: needs and wants, exchange of money for goods and services, and saving for the future	
	Discuss needs and wants	Knowledge
	Discuss exchange of money for goods and services	Knowledge
	Discuss saving for the future	Knowledge
	Give examples of needs and wants	Reasoning
	Give examples of exchange of money for goods and services	Reasoning
	Give examples of saving for the future	Reasoning
SS.O.K.03.04	recognize that some goods and services are provided by the government (schools, parks, police and fire departments).	Knowledge
<p>Power Standard: Students will</p> <ul style="list-style-type: none"> interpret and choose maps, globes and other geographic tools to categorize and organize information about 		

<p>personal directions, people, places, and environments (The World in Spatial Terms).</p> <ul style="list-style-type: none"> examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). point out geographic perspective and tools and assess techniques available for geographic study (Uses of Geography). 		
SS.O.K.04.01	locate bodies of water and land masses using a globe or a map.	
	locate bodies of water using a globe	Performance
	locate bodies of water using a map	Performance
	Locate land masses using a globe	Performance
	Locate land masses using a map	Performance
SS.O.K.04.02	demonstrate knowledge of left/right, up/down, near/far and above/under using locations on a map or picture.	
	demonstrate knowledge of left/right using locations on a map	Reasoning
	demonstrate knowledge of up/down using locations on a map	Reasoning
	demonstrate knowledge of above/under using locations on a map	Reasoning
	demonstrate knowledge of left/right using locations on a picture	Reasoning
	demonstrate knowledge of up/down using locations on a picture	Reasoning
	demonstrate knowledge of above/under using locations on a picture	Reasoning
SS.O.K.04.03	identify community symbols (e.g., traffic signs, traffic lights, street and highway markers) and map symbols (e.g., legend references to land, water, roads and cities) and explain what each one means.	
	identify community symbols	Performance
	identify map symbols	Performance
	explain what community symbols means	Reasoning
	explain what map symbols means	Reasoning
SS.O.K.04.04	compare and contrast the characteristics of weather and human adaptation: <ul style="list-style-type: none"> four seasons types of weather types of clothing 	
	compare the characteristics of weather and human adaptation in the four seasons	Reasoning
	compare the characteristics of weather and human adaptation in the types of weather	Reasoning
	compare the characteristics of weather and human adaptation in the types of	Reasoning

	clothing	
	contrast the characteristics of weather and human adaptation in the four seasons	Reasoning
	contrast the characteristics of weather and human adaptation in the types of weather	Reasoning
	contrast the characteristics of weather and human adaptation in the types of clothing	Reasoning
SS.O.K.04.05	compare and contrast characteristics of life in the city (urban) and the country (rural).	
	compare the characteristics of life in the city (urban) and the country (rural).	Reasoning
	contrast the characteristics of life in the city (urban) and the country (rural).	Reasoning
<p>Power Standard: Students will</p> <ul style="list-style-type: none"> organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application). examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States, and the world (Culture and Humanities). use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions). 		
SS.O.K.05.01	collect data and sequence time, places, people and events as they relate to the student's own life.	
	collect data and sequence time as they relate to the student's own life.	Reasoning
	collect data and sequence places as they relate to the student's own life.	Reasoning
	collect data and sequence people as they relate to the student's own life.	Reasoning
	collect data and sequence events as they relate to the student's own life.	Reasoning
SS.O.K.05.02	identify sources of information to answer questions.	
SS.O.K.05.03	research the past through stories of people, heroes, pictures, songs, holidays, customs, traditions and legends and explain the differences in other people, time and cultures.	
	research the past through stories of people	Knowledge
	research the past through stories of heroes	Knowledge
	research the past through stories of pictures	Knowledge
	research the past through stories of songs	Knowledge
	research the past through stories of holidays	Knowledge
	research the past through stories of customs	Knowledge

	research the past through stories of traditions	Knowledge
	research the past through stories of legends	Knowledge
	explain the differences in other people	Reasoning
	explain the differences in other time	Reasoning
	explain the differences in other cultures.	Reasoning
SS.O.K.05.04	identify characteristics of communities, families, and family life.	
	identify characteristics of communities	Knowledge
	identify characteristics of families	Knowledge
	identify characteristics of family life	Knowledge