

## Kindergarten Reading

Power Standard: The students will establish a purpose for reading; recognizing that print conveys meaning. The students will use new vocabulary in speaking.		
RLA.O.K.1.7	use new vocabulary in speaking.	Knowledge
RLA.O.K.1.8	recognize that print conveys meaning.	Knowledge
RLA.O.K.1.9	establish a purpose for reading (e.g., for information, for pleasure).	Knowledge
RLA.O.K.1.5	name all lower/upper case letters in random order.	Performance
Power Standard: By listening, reciting, and responding to familiar stories, nursery rhymes, songs, and stories with repeated patterns, the students will: segment words into phonemes, blend phonemes, manipulate onset and rhyme and use basic elements of phonemic analysis.		
RLA.O.K.1.1	segment words into phonemes (cat = /c/ /a/ /t/)	Performance
RLA.O.K.1.2	blend phonemes into words (/p/ /l/ /â/ = play).	Performance
RLA.O.K.1.3	manipulate onset and rime (word families).	
	<ul style="list-style-type: none"> <li>manipulate onset</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>manipulate rime</li> </ul>	Reasoning
RLA.O.K.1.4	use basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning/ending consonant sounds, short vowel sounds, word patterns).	Performance
RLA.O.K.3.1	listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories with repeated patterns.	
	<ul style="list-style-type: none"> <li>Listen to familiar stories</li> </ul>	Knowledge
	<ul style="list-style-type: none"> <li>Recite to familiar stories</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>Respond to familiar stories</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>Listen to poems</li> </ul>	Knowledge

	<ul style="list-style-type: none"> <li>Recite to poems</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>Respond to poems</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>Listen to nursery rhymes</li> </ul>	Knowledge
	<ul style="list-style-type: none"> <li>Recite to nursery rhymes</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>Respond to nursery rhymes</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>Listen to songs</li> </ul>	Knowledge
	<ul style="list-style-type: none"> <li>Recite to songs</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>Respond to songs</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>Listen to stories with repeated patterns</li> </ul>	Knowledge
	<ul style="list-style-type: none"> <li>Recite to stories with repeated patterns</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>Respond to stories with repeated patterns</li> </ul>	Reasoning
<p>Power Standard: Students will use a variety of texts to develop basic comprehension concepts, make connections to their own life, and develop independent reading skills.</p>		
RLA.O.K.1.11	use basic comprehension concepts in a variety of texts (e.g., author/illustrator, main idea, setting, characters, sequence, retelling, predicting).	Reasoning
RLA.O.K.1.12	make connections between literary work and people in own life and other cultures (e.g., characters, events).	Reasoning
RLA.O.K.1.14	develop independent reading to build background knowledge, expand vocabulary and comprehend literary and informational text.	
	<ul style="list-style-type: none"> <li>develop independent reading to build background knowledge</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>develop independent reading to expand vocabulary</li> </ul>	Reasoning
	<ul style="list-style-type: none"> <li>develop independent reading to comprehend literary</li> </ul>	Reasoning

	<ul style="list-style-type: none"> <li>develop independent reading to comprehend informational text</li> </ul>	Reasoning
<p>Power Standard: Students will apply writing skills and strategies to communicate effectively for different purposes by: using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information.</p>		
RLA.O.K.2.1	<p>develop proper manuscript techniques in print:</p> <ul style="list-style-type: none"> <li>correct directionality</li> <li>proper writing positions</li> <li>print upper/lower case letters and numerals</li> <li>first and/or last name</li> <li>uniformity</li> </ul>	
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using correct directionality</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using proper writing positions</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using upper case letters</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using lower case letters</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using numerals</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using your first name</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using your last name</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>develop proper manuscript techniques in print using uniformity</li> </ul>	Performance
RLA.O.K.2.2	<p>use writing and other methods for self-expression (e.g., drawing pictures, using letters or phonetically spelled words, telling, dictating, making lists).</p>	Performance
RLA.O.K.2.3	<p>begin to compose written works using appropriate parts of the writing process (e.g., initial attention to planning and drafting class publishing).</p>	Performance
RLA.O.K.2.4	<p>use conventions of spelling in written relationships (e.g., use letter/sound relationships to spell independently, spell some high frequency words appropriate to grade level).</p>	Performance
RLA.O.K.2.5	<p>use conventions of capitalization in written composition</p>	Performance

	(e.g., first and last name, first word of sentence, I).	
RLA.O.K.2.6	identify and use conventions of punctuation in written composition (e.g., period, question mark).	Performance
RLA.O.K.1.6	read level-appropriate sight words and read decodable c-v-c words.	
	<ul style="list-style-type: none"> <li>• read level-appropriate sight words</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>• read decodable c-v-c words</li> </ul>	Performance
Power Standard: Students will use a variety of resources to identify visual media and its intended purpose.		
RLA.O.K.2.7	use a variety of sources to gather information in sharing thoughts and ideas (e.g., pictures, charts and graphs, electronic resources).	Reasoning
RLA.O.K.3.2	recognize a variety of visual media and its intended purpose.	Knowledge
RLA.O.K.3.3	understand the main idea or message in visual media (e.g., pictures, cartoons, weather reports, newspaper photos, visual narratives).	Performance
RLA.O.K.1.10	use concepts of print <ul style="list-style-type: none"> <li>• front of book</li> <li>• title</li> <li>• hold book correctly</li> <li>• follow words from left to right and top to bottom of page</li> <li>• spaces</li> <li>• turn pages left to right</li> <li>• one-to-one match of print and voice</li> <li>• difference between words and letters</li> </ul>	
	<ul style="list-style-type: none"> <li>• Identify the front of the book</li> </ul>	Performance
	<ul style="list-style-type: none"> <li>• Identify the title</li> </ul>	Performance

	<ul style="list-style-type: none"><li>• Hold the book correctly</li></ul>	Performance
	<ul style="list-style-type: none"><li>• Follow words from left to right of page</li></ul>	Performance
	<ul style="list-style-type: none"><li>• Follow words from top to bottom of page</li></ul>	Performance
	<ul style="list-style-type: none"><li>• Turn pages left to right</li></ul>	Performance
	<ul style="list-style-type: none"><li>• Match print and voice</li></ul>	Performance
	<ul style="list-style-type: none"><li>• Identify the difference between words and letters</li></ul>	Performance