

Power Standard: Students will determine the cause of the Protestant Reformation and examine the characteristics of monotheistic religions and analyze the impact of Arab/Islamic society and Judea-Christian Societies on western civilization.		
SS.O.06.05.02 DOK	examine the defining characteristics of monotheistic religions and analyze the impact of Arab/Islamic society and Judeo-Christian societies on western civilizations	
	<ul style="list-style-type: none"> examine the defining characteristics of monotheistic religions 	Reasoning
	<ul style="list-style-type: none"> analyze the impact of Arab/Islamic society and Judeo-Christian societies on western civilizations 	Reasoning
SS.O.06.05.03 DOK	determine the causes and consequences of the Protestant Reformation.	
	<ul style="list-style-type: none"> determine the causes of the Protestant Reformation. 	Knowledge
	<ul style="list-style-type: none"> determine the consequences of the Protestant Reformation. 	Knowledge
Power Standard: Students will identify, explain, and give examples of the political divisions of nations and compare and contrast the basic characteristics of communism, socialism, and capitalism and analyze and trace the development of democracy and provide examples of limited and unlimited governments.		
SS.O.06.02.05 DOK	identify, explain and give examples of the political divisions of nations.	
	<ul style="list-style-type: none"> Identify examples of the political divisions of nations 	Knowledge
	<ul style="list-style-type: none"> Explain examples of the political divisions of nations 	Reasoning
	<ul style="list-style-type: none"> Give examples of the political divisions of nations 	Reasoning
SS.O.06.02.06 DOK	describe, provide examples and classify different forms of government as either limited (having established and respected restraints of their power) or unlimited (having no effective means of restraining their power) governments.	
	<ul style="list-style-type: none"> Describe different forms of government as either limited governments 	Reasoning
	<ul style="list-style-type: none"> Provide examples of different forms of government as either limited governments 	Reasoning
	<ul style="list-style-type: none"> Classify different forms of government as either limited governments 	Reasoning
	<ul style="list-style-type: none"> Describe different forms of government as either unlimited governments 	Reasoning
	<ul style="list-style-type: none"> Provide examples of different forms of government as either unlimited governments 	Reasoning
	<ul style="list-style-type: none"> Classify different forms of government as either unlimited governments 	Reasoning
SS.O.06.03.03 DOK	compare and contrast the basic characteristics of communism, socialism and capitalism.	
	<ul style="list-style-type: none"> Compare the basic characteristics of communism and socialism 	Reasoning
	<ul style="list-style-type: none"> Compare the basic characteristics of communism and capitalism 	Reasoning
	<ul style="list-style-type: none"> Compare the basic characteristics of capitalism and socialism 	Reasoning
	<ul style="list-style-type: none"> Contrast the basic characteristics of communism and socialism 	Reasoning
	<ul style="list-style-type: none"> Contrast the basic characteristics of communism and capitalism 	Reasoning
	<ul style="list-style-type: none"> Contrast the basic characteristics of capitalism and socialism 	Reasoning
SS.O.06.05.09 DOK	analyze and trace the development of democracy using a variety of credible sources.	
	<ul style="list-style-type: none"> analyze the development of democracy using a variety of credible sources 	Reasoning
	<ul style="list-style-type: none"> trace the development of democracy using a variety of credible sources 	Reasoning
Power Standard: Students should be able to explain, analyze, cite and debate World conflict situations and how societies benefit when governments meet the needs and wants of its citizens and manage conflict		
SS.O.06.01.01 DOK	explain the ways in which nations interact with one another and try to resolve problems.	
	<ul style="list-style-type: none"> explain the ways in which nations interact with one another 	Reasoning
	<ul style="list-style-type: none"> explain the ways in which nations try to solve problems 	Reasoning
SS.O.06.01.03 DOK	explain how nations benefit when they resolve conflicts peacefully.	

SS.O.06.02.02 DOK	analyze and explain how various types of government meet the needs and wants of citizens, manage conflict and establish security.	
	<ul style="list-style-type: none"> Analyze how various types of government meet the needs of citizens 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the needs of citizens 	Reasoning
	<ul style="list-style-type: none"> Analyze how various types of government meet the wants of citizens 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the wants of citizens 	Reasoning
	<ul style="list-style-type: none"> Analyze how various types of government meet the needs of managing conflict 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the needs of managing conflict 	Reasoning
	<ul style="list-style-type: none"> Analyze how various types of government meet the wants of managing conflict 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the wants of managing conflict 	Reasoning
	<ul style="list-style-type: none"> Analyze how various types of government meet the needs of establish security 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the needs of establish security 	Reasoning
	<ul style="list-style-type: none"> Analyze how various types of government meet the wants of establish security 	Reasoning
	<ul style="list-style-type: none"> Explain how various types of government meet the wants of establish security 	Reasoning
SS.O.06.05.12 DOK	cite the global tensions that led to the outbreak of WW I and WW II and give examples of the impact each war had on selected regions of the world.	
	<ul style="list-style-type: none"> cite the global tensions that led to the outbreak of WW I 	Knowledge
	<ul style="list-style-type: none"> cite the global tensions that led to the outbreak of WW II 	Knowledge
	<ul style="list-style-type: none"> give examples of the impact WW I had on selected regions of the world 	Reasoning
	<ul style="list-style-type: none"> give examples of the impact WW II had on selected regions of the world 	Reasoning
SS.O.06.05.14 DOK	debate the pros and cons of the impact of nuclear power and analyze how it might relate to the issue of atomic weapons.	
	<ul style="list-style-type: none"> debate the pros of the impact of nuclear power 	Performance
	<ul style="list-style-type: none"> debate the cons of the impact of nuclear power 	Performance
	<ul style="list-style-type: none"> analyze how it might relate to the issue of atomic weapons. 	Reasoning
Power Standard: Students will evaluate, take, and defend positions on the purpose of government and evaluate competing ideas about the purposes government should serve.		
SS.O.06.01.02 DOK	evaluate, take and defend positions on the purposes that government should serve	
	<ul style="list-style-type: none"> Evaluate positions on the purposes that government should serve 	Reasoning
	<ul style="list-style-type: none"> Take positions on the purposes that government should serve 	Reasoning
	<ul style="list-style-type: none"> Defend positions on the purposes that government should serve 	Reasoning
SS.O.06.02.01 DOK	evaluate competing ideas about the purposes government should serve (e.g., promoting the common good, protecting individual rights, providing economic security).	Reasoning
Power Standard: Students will analyze the impact of strong leadership on historic world events and compare/contrast government and nongovernment international organizations and critique their functions and examine the causes of the Great Depression and analyze the political response of governments to this crisis.		
SS.O.06.02.03 DOK	analyze the impact of strong leadership on historic world events.	Reasoning
SS.O.06.02.07	compare and contrast governmental and nongovernmental international organizations	

DOK	and critique their functions.	
	<ul style="list-style-type: none"> Compare governmental international organizations 	Reasoning
	<ul style="list-style-type: none"> Contrast governmental international organizations 	Reasoning
	<ul style="list-style-type: none"> Compare nongovernmental international organizations 	Reasoning
	<ul style="list-style-type: none"> Contrast nongovernmental international organizations 	Reasoning
	<ul style="list-style-type: none"> Critique functions of governmental international organizations 	Reasoning
	<ul style="list-style-type: none"> Critique functions of nongovernmental international organizations 	Reasoning
SS.O.06.05.11 DOK	examine the causes and effects of the Great Depression and analyze the political responses of governments to this crisis (e.g., rise of Hitler, Fascism, militarism in Japan, New Deal in the United States).	
	<ul style="list-style-type: none"> examine the causes of the Great Depression 	Knowledge
	<ul style="list-style-type: none"> examine the effects of the Great Depression 	Knowledge
	<ul style="list-style-type: none"> analyze the political responses of governments to this crisis 	Reasoning
Power Standard: Students should be able to examine, illustrate, and point out the developmental, political, and economic impact of the influx of ethnic groups by interpreting timelines, charts, and tables including identifying key figures, philosophies, and events in Civil Rights movements.		
SS.O.06.05.05 DOK	examine the development of slavery and illustrate its impact on the political, economic and social systems throughout the world.	
	<ul style="list-style-type: none"> examine the development of slavery 	Reasoning
	<ul style="list-style-type: none"> illustrate slavery's impact on the political systems throughout the world 	Performance
	<ul style="list-style-type: none"> illustrate slavery's impact on the economic systems throughout the world 	Performance
	<ul style="list-style-type: none"> illustrate slavery's impact on the social systems throughout the world 	Performance
SS.O.06.05.07 DOK	illustrate the influx of ethnic groups into North America by interpreting timelines, charts and tables.	
	<ul style="list-style-type: none"> illustrate the influx of ethnic groups into North America by interpreting timelines 	Performance
	<ul style="list-style-type: none"> illustrate the influx of ethnic groups into North America by interpreting charts 	Performance
	<ul style="list-style-type: none"> illustrate the influx of ethnic groups into North America by interpreting tables 	Performance
SS.O.06.05.13 DOK	point out the key figures, philosophies and events in the Civil Rights movements including minority rights and the rights of women (e.g., apartheid, Mandela, Martin Luther King Jr.,).	
	<ul style="list-style-type: none"> point out the key figures in the Civil Rights movements including minority rights 	Reasoning
	<ul style="list-style-type: none"> point out the key philosophies in the Civil Rights movements including minority rights 	Reasoning
	<ul style="list-style-type: none"> point out the key events in the Civil Rights movements including minority rights 	Reasoning
	<ul style="list-style-type: none"> point out the key figures in the Civil Rights movements including rights of women 	Reasoning
	<ul style="list-style-type: none"> point out the key philosophies in the Civil Rights movements including rights of women 	Reasoning
	<ul style="list-style-type: none"> point out the key events in the Civil Rights movements including rights of women 	Reasoning
Power Standard: Students will study various aspects of world history in order to identify and evaluate contributions of post civilizations that contributed to their rise and fall including major historical events that helped develop transportation systems which led to the Industrial Revolution and how Europeans benefited by the expansion in the New World.		
SS.O.06.05.01 DOK	identify and evaluate contributions of past civilizations and show reasons for their rise and fall.	
	<ul style="list-style-type: none"> identify contributions of past civilizations 	Knowledge
	<ul style="list-style-type: none"> evaluate contributions of past civilizations 	Reasoning
	<ul style="list-style-type: none"> show reasons for their rise 	Knowledge
	<ul style="list-style-type: none"> show reasons for their fall 	Knowledge
SS.O.06.05.06 DOK	research and describe major historical events in the development of transportation systems (e.g., water, rail, motor vehicles, aviation).	

	<ul style="list-style-type: none"> research major historical events in the development of transportation systems 	Reasoning
	<ul style="list-style-type: none"> describe major historical events in the development of transportation systems 	Reasoning
SS.O.06.05.08 DOK	examine the Industrial Revolution and explain the effects it had on the lives of people throughout the world and assume the role of a person who lived in that era.	
	<ul style="list-style-type: none"> examine the Industrial Revolution 	Reasoning
	<ul style="list-style-type: none"> explain the effects the industrial Revolution had on the lives of people throughout the world 	Reasoning
	<ul style="list-style-type: none"> assume the role of a person who lived in that era 	Reasoning
SS.O.06.05.04 DOK	analyze how Europeans benefited by expansion in the New World in the following: <ul style="list-style-type: none"> economics culture trade new agricultural products. 	
	<ul style="list-style-type: none"> analyze how Europeans benefited by expansion in the New World in economics 	Reasoning
	<ul style="list-style-type: none"> analyze how Europeans benefited by expansion in the New World in culture 	Reasoning
	<ul style="list-style-type: none"> analyze how Europeans benefited by expansion in the New World in trade 	Reasoning
	<ul style="list-style-type: none"> analyze how Europeans benefited by expansion in the New World in new agricultural products 	Reasoning
Power Standard: Students will compare and contrast the role of American citizens as to responsibilities, rights, privileges and duties; analyze their actions and opinions and debate the influence of public opinions and special interest groups on the political process including public policy and decision making and then compare and contrast their worth to those in different societies over time.		
SS.O.06.01.04 DOK	compare and contrast the role of American citizens with citizens of selected nations and states: <ul style="list-style-type: none"> responsibilities rights privileges duties 	
	<ul style="list-style-type: none"> Compare the role of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Compare the responsibilities of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Compare the rights of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Compare the privileges of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Compare the duties of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Contrast the role of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Contrast the responsibilities of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Contrast the rights of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Contrast the privileges of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Contrast the duties of American citizens with citizens of selected nations. 	Reasoning
	<ul style="list-style-type: none"> Compare the role of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Compare the responsibilities of American citizens with citizens of selected states. 	Reasoning

	<ul style="list-style-type: none"> Compare the rights of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Compare the privileges of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Compare the duties of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Contrast the role of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Contrast the responsibilities of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Contrast the rights of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Contrast the privileges of American citizens with citizens of selected states. 	Reasoning
	<ul style="list-style-type: none"> Contrast the duties of American citizens with citizens of selected states. 	Reasoning
SS.O.06.01.05 DOK	analyze citizen actions (e.g., petitions, lobbying, demonstrations, civil disobedience) and public opinion (expressed through various media and meetings) and evaluate these influences on public policy and decision-making	
	<ul style="list-style-type: none"> Analyze citizen actions 	Reasoning
	<ul style="list-style-type: none"> Analyze public opinion 	Reasoning
	<ul style="list-style-type: none"> evaluate these citizen actions on public policy 	Reasoning
	<ul style="list-style-type: none"> evaluate these public opinion on public policy 	Reasoning
	<ul style="list-style-type: none"> evaluate these citizen actions on decision-making 	Reasoning
	<ul style="list-style-type: none"> evaluate these public opinion on decision-making 	Reasoning
SS.O.06.02.04 DOK	debate the purposes of political parties and special interest groups and their influence on the political process.	
	<ul style="list-style-type: none"> debate the purposes of political parties 	Performance
	<ul style="list-style-type: none"> debate the purposes of special interest groups 	Performance
	<ul style="list-style-type: none"> Debate the influence of political parties on the political process 	Performance
	<ul style="list-style-type: none"> Debate the influence of special interest groups on the political process 	Performance
SS.O.06.05.10 DOK	compare and contrast the worth of the individual in different societies over time and assume the role of one of these individuals.	
	<ul style="list-style-type: none"> compare the worth of the individual in different societies over time 	Reasoning
	<ul style="list-style-type: none"> contrast the worth of the individual in different societies over time 	Reasoning
	<ul style="list-style-type: none"> assume the role of one of these individuals 	Reasoning
<p>Power Standard: Students will study world and local economics by inferring reasons for worldwide immigration and migration throughout history; giving examples and summarizing the interactive relationship of global marketing principals including population and consumptions, competition, and supply and demand; and explaining and evaluating how trade cartels affect the world economy while tracing and determining the influence of the development of treaties and organizations related to trade; and assessing the affect of technology on world regions throughout history.</p>		
SS.O.06.03.01 DOK	infer the economic reasons for immigration and migration worldwide throughout history.	
	<ul style="list-style-type: none"> infer the economic reasons for immigration worldwide throughout history 	Reasoning
	<ul style="list-style-type: none"> infer the economic reasons for migration worldwide throughout history 	Reasoning
SS.O.06.03.02 DOK	summarize and give examples of the interactive relationship of global marketing principles: <ul style="list-style-type: none"> production/consumption of goods and services 	

	<ul style="list-style-type: none"> • competition • supply and demand 	
	<ul style="list-style-type: none"> • Summarize the interactive relationship of production/consumption of goods and services 	Reasoning
	<ul style="list-style-type: none"> • Summarize the interactive relationship of competition 	Reasoning
	<ul style="list-style-type: none"> • Summarize the interactive relationship of supply and demand 	Reasoning
	<ul style="list-style-type: none"> • Give examples of the interactive relationship of production/consumption of goods and services 	Knowledge
	<ul style="list-style-type: none"> • Give examples of the interactive relationship of competition 	Knowledge
	<ul style="list-style-type: none"> • Give examples of the interactive relationship of supply and demand 	Knowledge
SS.O.06.03.04 DOK	assess the economic impact of technology on world regions throughout history (e.g., internet, telecommunications, printing press).	Reasoning
SS.O.06.03.05 DOK	explain how trade cartels affect the world economy (e.g., Organization of Petroleum Exporting Countries), trace the development of treaties and organizations related to trade and evaluate their influence on trade	Reasoning
Power Standard: Students will use a world time zone map to determine the time of various world locations.		
SS.O.06.04.01 DOK	determine the time of various world locations using a world time zone map.	Reasoning
Power Standard: Students will use map tools to interpret information by locating and identifying the continents, major climates, major bodies of water of North America, South America, Europe, and the Middle East examining their impact on exploration, settlement, transportation and trade and analyzing the relationship of people with their environment regarding population, demographics, settlement and trade and examining and illustrating changes in the commercial form and function of urban areas in selected regions as they moved from agricultural centers to trade centers of industrial centers, and evaluate the shifts in population that occurred due to these changes, and interpret information on a population growth graph and a population pyramid and apply it to explain the economics, education and movement of a selected region; and evaluate the effects of physical geography and the changing nature of the earth's surface on transportation culture, economic activities and population density/distribution.		
SS.O.06.04.02 DOK	use map tools (e.g., legends, keys, scales) to interpret information (e.g., climate, landforms, resources).	Performance
SS.O.06.04.03 DOK	locate and identify the continents, major climates, major bodies of water, natural resources and landforms and analyze the relationship of people with their environment regarding population demographics, settlement and trade.	
	<ul style="list-style-type: none"> • Locate the continents 	Performance
	<ul style="list-style-type: none"> • Locate the major climates 	Performance
	<ul style="list-style-type: none"> • Locate the major bodies of water 	Performance
	<ul style="list-style-type: none"> • Locate the natural resources 	Performance
	<ul style="list-style-type: none"> • Locate the landforms 	Performance
	<ul style="list-style-type: none"> • Identify the continents 	Knowledge
	<ul style="list-style-type: none"> • Identify the major climates 	Knowledge
	<ul style="list-style-type: none"> • Identify the major bodies of water 	Knowledge
	<ul style="list-style-type: none"> • Identify the natural resources 	Knowledge
	<ul style="list-style-type: none"> • Identify the landforms 	Knowledge
	<ul style="list-style-type: none"> • analyze the relationship of people with their environment regarding population demographics 	Reasoning
	<ul style="list-style-type: none"> • analyze the relationship of people with their environment regarding population settlement 	Reasoning
	<ul style="list-style-type: none"> • analyze the relationship of people with their environment regarding population trade 	Reasoning
SS.O.06.04.04 DOK	locate the major waterways of North America, South America, Europe and the Middle East, and examine their impact on exploration, settlement, transportation and trade (e.g., discuss how the opening of the Erie Canal contributed to the rise of New York City).	
	<ul style="list-style-type: none"> • locate the major waterways of North America 	Performance

	<ul style="list-style-type: none"> locate the major waterways of South America 	Performance
	<ul style="list-style-type: none"> locate the major waterways of Europe 	Performance
	<ul style="list-style-type: none"> locate the major waterways of Middle East 	Performance
	<ul style="list-style-type: none"> Examine the impact of waterways in North America on exploration 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in North America on settlement 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in North America on transportation 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in North America on trade 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in South America on exploration 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in South America on settlement 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in South America on transportation 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in South America on trade 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Europe on exploration 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Europe on settlement 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Europe on transportation 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Europe on trade 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Middle East on exploration 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Middle East on settlement 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Middle East on transportation 	Reasoning
	<ul style="list-style-type: none"> Examine the impact of waterways in Middle East on trade 	Reasoning
SS.O.06.04.05 DOK	evaluate the effects of physical geography and the changing nature of the earth's surface on transportation, culture, economic activities and population density/distribution.	
	<ul style="list-style-type: none"> evaluate the effects of physical geography of the earth's surface on transportation 	Reasoning
	<ul style="list-style-type: none"> evaluate the effects of physical geography of the earth's surface on culture 	Reasoning
	<ul style="list-style-type: none"> evaluate the effects of physical geography of the earth's surface on economic activities 	Reasoning
	<ul style="list-style-type: none"> evaluate the effects of physical geography of the earth's surface on population density/distribution 	Reasoning
	<ul style="list-style-type: none"> evaluate the changing nature of the earth's surface on transportation 	Reasoning
	<ul style="list-style-type: none"> evaluate the changing nature of the earth's surface on culture 	Reasoning
	<ul style="list-style-type: none"> evaluate the changing nature of the earth's surface on economic activities 	Reasoning
	<ul style="list-style-type: none"> evaluate the changing nature of the earth's surface on population density/distribution 	Reasoning
SS.O.06.04.06 DOK	interpret information on a population growth graph and a population pyramid (e.g., discuss the age of the population, growth potential, life expectancy) and apply it to explain the economics, education and movement of a selected region.	
	<ul style="list-style-type: none"> interpret information on a population growth graph 	Reasoning
	<ul style="list-style-type: none"> interpret information on a population pyramid 	Reasoning
SS.O.06.04.07 DOK	examine and illustrate changes in the commercial form and function of urban areas in selected regions as they moved from agricultural centers to trade centers to industrial centers, and evaluate the shifts in population that occurred due to these changes	
	<ul style="list-style-type: none"> examine changes in the commercial form and function of urban areas in selected regions as they moved from agricultural centers to trade centers to industrial centers 	Reasoning
	<ul style="list-style-type: none"> illustrate changes in the commercial form and function of urban areas in selected regions as they moved from agricultural centers to trade centers to industrial centers 	Reasoning
	<ul style="list-style-type: none"> evaluate the shifts in population that occurred due to these changes 	Reasoning