

4th grade
Reading Language Arts

Power Standard: Using a variety of sources, be able to determine and justify the author's purpose and recognize the defining characteristics of genre.		
RLA.O.4.1.0 9 DOK 3	determine the author's purpose in literary and informational texts and use supporting material to justify author's intent: to persuade, to entertain, to inform, to determine a specific viewpoint	
	<ul style="list-style-type: none"> Determine the author's purpose in literacy texts and use supporting material to justify author's intent to persuade. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in literacy texts and use supporting material to justify author's intent to entertain. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in literacy texts and use supporting material to justify author's intent to inform. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in literacy texts and use supporting material to justify author's intent to determine a specific viewpoint. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in informational texts and use supporting material to justify author's intent to persuade. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in informational texts and use supporting material to justify author's intent to entertain. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in informational texts and use supporting material to justify author's intent to inform. 	Knowledge and Reasoning
	<ul style="list-style-type: none"> Determine the author's purpose in informational texts and use supporting material to justify author's intent to determine a specific viewpoint. 	Knowledge and Reasoning
RLA.O.4.1.1 2 DOK 2	recognize and explain the defining characteristics of genre in literary and informational texts: fairy tales, folk tales, myths, poems, fables, fantasies, biographies, short stories, novels, plays, legends, autobiographies, magazines, newspapers, textbooks, essays, speeches, electronic databases, reference materials	
	<ul style="list-style-type: none"> Recognize the defining characteristics of fairy tales in literary texts. 	Knowledge
	<ul style="list-style-type: none"> Recognize the defining characteristics of fairy tales in informational texts. 	Knowledge
	<ul style="list-style-type: none"> Explain the defining characteristics of fairy tales in literary texts. 	Reasoning
	<ul style="list-style-type: none"> Explain the defining characteristics of fairy tales in informational texts. 	Reasoning
	<ul style="list-style-type: none"> Recognize the defining characteristics of folk tales in literary texts. 	Knowledge
	<ul style="list-style-type: none"> Recognize the defining characteristics of folk tales in informational texts. 	Knowledge

	<ul style="list-style-type: none"> • Explain the defining characteristics of folk tales in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of folk tales in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of myths in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of myths in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of myths in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of myths in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of poems in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of poems in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of poems in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of poems in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of fables in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of fables in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of fables in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of fables in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of fantasies in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of fantasies in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of fantasies in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of fantasies in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of biographies in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of biographies in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of biographies in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of biographies in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of short stories in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of short stories in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of short stories in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of short stories in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of novels in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of novels in informational texts. 	Knowledge

	<ul style="list-style-type: none"> • Explain the defining characteristics of novels in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of novels in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of plays in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of plays in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of plays in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of plays in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of legends in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of legends in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of legends in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of legends in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of autobiographies in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of autobiographies in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of autobiographies in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of autobiographies in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of magazines in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of magazines in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of magazines in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of magazines in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of newspapers in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of newspapers in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of newspapers in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of newspapers in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of textbooks in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of textbooks in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of textbooks in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of textbooks in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of essays in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of essays in informational 	Knowledge

	texts.	
	<ul style="list-style-type: none"> • Explain the defining characteristics of essays in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of essays in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of speeches in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of speeches in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of speeches in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of speeches in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of electronic databases in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of electronic databases in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of electronic databases in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of electronic databases in informational texts. 	Reasoning
	<ul style="list-style-type: none"> • Recognize the defining characteristics of reference materials in literary texts. 	Knowledge
	<ul style="list-style-type: none"> • Recognize the defining characteristics of reference materials in informational texts. 	Knowledge
	<ul style="list-style-type: none"> • Explain the defining characteristics of reference materials in literary texts. 	Reasoning
	<ul style="list-style-type: none"> • Explain the defining characteristics of reference materials in informational texts. 	Reasoning
RLA.O.4.2.1 4 DOK 3	select and use a variety of sources to gather information (e.g., dictionaries, encyclopedias, newspapers, informational texts, electronic resources).	
	<ul style="list-style-type: none"> • select a variety of sources to gather information 	Reasoning
	<ul style="list-style-type: none"> • use a variety of sources to gather information 	Performance
RLA.O.4.1.1 3 DOK 2	Judge the reliability or logic of informational texts	
	<ul style="list-style-type: none"> • Judge the reliability of informational texts 	Reasoning
	<ul style="list-style-type: none"> • Judge the logic of informational texts 	Reasoning
Power Standard: Apply structural analysis including etymology, and context clues to decode and encode words and identify and practice appropriate vocabulary.		
RLA.O.4.1.0 1 DOK 2	identify and practice appropriate vocabulary: multiple meaning words, synonyms, antonyms, homonyms, content area vocabulary, context clues	
	<ul style="list-style-type: none"> • Identify multiple meaning words 	Knowledge
	<ul style="list-style-type: none"> • Identify synonyms 	Knowledge
	<ul style="list-style-type: none"> • Identify antonyms 	Knowledge
	<ul style="list-style-type: none"> • Identify homonyms 	Knowledge

	<ul style="list-style-type: none"> Identify content area vocabulary 	Knowledge
	<ul style="list-style-type: none"> Identify context clues 	Knowledge
	<ul style="list-style-type: none"> Practice multiple meaning words 	Performance
	<ul style="list-style-type: none"> Practice synonyms 	Performance
	<ul style="list-style-type: none"> Practice antonyms 	Performance
	<ul style="list-style-type: none"> Practice homonyms 	Performance
	<ul style="list-style-type: none"> Practice content area vocabulary 	Performance
	<ul style="list-style-type: none"> Practice context clues 	Performance
RLA.O.4.1.0 2 DOK 2	apply structural analysis including etymology and context clues to decode and encode words.	
	<ul style="list-style-type: none"> apply structural analysis including etymology to decode words 	Reasoning
	<ul style="list-style-type: none"> apply structural analysis including etymology to encode words 	Reasoning
	<ul style="list-style-type: none"> apply structural analysis including context clues to decode words 	Reasoning
	<ul style="list-style-type: none"> apply structural analysis including context clues to encode words 	Reasoning
Power Standard: Use editing strategies to correct errors in the construction of simple and compound sentences, run-on sentences, capitalization, punctuation, and grammar while critically evaluating your own and others compositions.		
RLA.O.4.2.0 2 DOK 1	develop and apply the proper structure for simple and compound sentences.	
	<ul style="list-style-type: none"> develop the proper structure for simple sentences 	Reasoning
	<ul style="list-style-type: none"> apply the proper structure for simple sentences 	Reasoning
	<ul style="list-style-type: none"> develop the proper structure for compound sentences 	Reasoning
	<ul style="list-style-type: none"> apply the proper structure for compound sentences 	Reasoning
RLA.O.4.2.0 9 DOK 2	use editing strategies to correct errors in sentence structure (fragments and run-on sentences), capitalization, punctuation and grammar.	Performance
RLA.O.4.2.1 5 DOK 3	critically evaluate own and others' written compositions.	
	<ul style="list-style-type: none"> Critically evaluate your own written compositions 	Reasoning
	<ul style="list-style-type: none"> Critically evaluate other's written compositions 	Reasoning
Power Standard: Interpret and extend the ideas in the literary and informational texts using all reading strategies to compare and contrast self to text and make connections between characters and events.		
RLA.O.4.1.0 8 DOK 2	interpret and extend the ideas in literary and informational texts to summarize, determine story elements, skim and scan, determine cause and effect, compare and contrast, visualize, paraphrase, infer, sequence, determine fact and opinion, draw conclusions, analyze characterize and provide main idea and support details.	

	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to summarize 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to determine story elements 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to skim and scan 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to determine cause and effect 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to compare and contrast 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to visualize 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to paraphrase 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to infer 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to sequence 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to determine fact and opinion 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to draw conclusions 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to analyze characterization 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to provide main idea 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of literary texts to provide supporting details 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to summarize 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to determine story elements 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to skim and scan 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to determine cause and effect 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to compare and contrast 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to visualize 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to paraphrase 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to infer 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to sequence 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to determine fact and opinion 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to draw conclusions 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to analyze characterization 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to provide main idea 	Reasoning
	<ul style="list-style-type: none"> • Interpret the ideas of informational texts to provide supporting details 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to summarize 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to determine story elements 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to skim and scan 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to determine cause and effect 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to compare and contrast 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to visualize 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to paraphrase 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to infer 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to sequence 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to determine fact and opinion 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to draw conclusions 	Reasoning
	<ul style="list-style-type: none"> • Extend the ideas of literary texts to analyze characterization 	Reasoning

	<ul style="list-style-type: none"> Extend the ideas of literary texts to provide main idea 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of literary texts to provide supporting details 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to summarize 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to determine story elements 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to skim and scan 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to determine cause and effect 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to compare and contrast 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to visualize 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to paraphrase 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to infer 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to sequence 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to determine fact and opinion 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to draw conclusions 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to analyze characterization 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to provide main idea 	Reasoning
	<ul style="list-style-type: none"> Extend the ideas of informational texts to provide supporting details 	Reasoning
RLA.O.4.1.1 0 DOK 3	compare and contrast self to text in making connections to characters or simple events in a literary work to own life and other cultures (e.g. events, characters, conflicts, themes).	
	<ul style="list-style-type: none"> Compare self to text in making connections to characters or simple events in a literary work to own life and other cultures 	Reasoning
	<ul style="list-style-type: none"> Contrast self to text in making connections to characters or simple events in a literary work to own life and other cultures 	Reasoning
Power Standard: Use graphic sources to aid comprehension of content across the curriculum.		
RLA.O.4.1.0 6 DOK 2	examine meaning clues to aid comprehension of content across the curriculum (e.g., pictures, picture captions, titles, headings, text structure, topic).	Reasoning
RLA.O.4.1.1 5 DOK 2	use graphic organizers and visualization techniques to interpret information (e.g., charts, graphs, diagrams, non-verbal symbols).	
	<ul style="list-style-type: none"> use graphic organizers to interpret information 	Performance
	<ul style="list-style-type: none"> use visualization techniques to interpret information 	Performance
Power Standard: none		
RLA.O.4.1.1 1 DOK 2	distinguish between the ways in which language is used in literary texts: simile, metaphor, idioms, analogies, puns	
	<ul style="list-style-type: none"> distinguish between the ways in which language is used in simile 	Reasoning
	<ul style="list-style-type: none"> distinguish between the ways in which language is used in metaphor 	Reasoning

	<ul style="list-style-type: none"> distinguish between the ways in which language is used in idioms 	Reasoning
	<ul style="list-style-type: none"> distinguish between the ways in which language is used in analogies 	Reasoning
	<ul style="list-style-type: none"> distinguish between the ways in which language is used in puns 	Reasoning
Power Standard: Use strategies to gather and compile information for research topics written reports and summaries.		
RLA.O.4.2.1 2 DOK 2	use strategies to gather and record information for research topics: note taking, summarizing, paraphrasing, describing in narrative form, gathering information from direct quotes, maps, charts, graphs and tables	
	<ul style="list-style-type: none"> use strategies to gather information for note taking 	Performance
	<ul style="list-style-type: none"> use strategies to gather information for summarizing 	Performance
	<ul style="list-style-type: none"> use strategies to gather information for paraphrasing 	Performance
	<ul style="list-style-type: none"> use strategies to gather information for describing in narrative form 	Performance
	<ul style="list-style-type: none"> use strategies to gather information from direct quotes 	Performance
	<ul style="list-style-type: none"> use strategies to gather information from maps 	Performance
	<ul style="list-style-type: none"> use strategies to gather information from charts 	Performance
	<ul style="list-style-type: none"> use strategies to gather information from graphs 	Performance
	<ul style="list-style-type: none"> use strategies to gather information from tables 	Performance
	<ul style="list-style-type: none"> use strategies to record information for note taking 	Performance
	<ul style="list-style-type: none"> use strategies to record information for summarizing 	Performance
	<ul style="list-style-type: none"> use strategies to record information for paraphrasing 	Performance
	<ul style="list-style-type: none"> use strategies to record information for describing in narrative form 	Performance
	<ul style="list-style-type: none"> use strategies to record information from direct quotes 	Performance
	<ul style="list-style-type: none"> use strategies to record information from maps 	Performance
	<ul style="list-style-type: none"> use strategies to record information from charts 	Performance
	<ul style="list-style-type: none"> use strategies to record information from graphs 	Performance
	<ul style="list-style-type: none"> use strategies to record information from tables 	Performance
RLA.O.4.2.1 4	use strategies to compile information into written reports or summaries (e.g., incorporate notes into a finished product, include simple facts-	

DOK 3	details-explanations-examples, draw conclusions from relationships and patterns that emerge from data of different sources, use appropriate visual aids and media).	
	<ul style="list-style-type: none"> use strategies to compile information into written reports 	Performance
	<ul style="list-style-type: none"> use strategies to compile information into written summaries 	Performance
NEEDS TO BE CHUNKED AND POWER STANDARDS NEED WRITTEN		
RLA.O.4.1.7 DOK 2	read fourth grade instructional level texts and use self-correction strategies (e.g., decoding, searching for cues, rereading).	
	<ul style="list-style-type: none"> Read fourth grade instructional level texts 	Knowledge
	<ul style="list-style-type: none"> When reading fourth grade instructional level texts use self-correction strategies 	Reasoning
RLA.O.4.1.3 DOK 2	use pre-reading strategies to comprehend text (e.g., activating prior knowledge, predictions, questioning).	Reasoning
RLA.O.4.1.4 DOK 1	apply and generate tiered levels of vocabulary in speaking and reading experiences.	
	<ul style="list-style-type: none"> Apply tiered levels of vocabulary in speaking experiences 	Reasoning
	<ul style="list-style-type: none"> Apply tiered levels of vocabulary in reading experiences 	Reasoning
	<ul style="list-style-type: none"> Generate tiered levels of vocabulary in speaking experiences 	Reasoning
	<ul style="list-style-type: none"> Generate tiered levels of vocabulary in reading experiences 	Reasoning
RLA.O.4.1.5 DOK 2	read fluently with appropriate rate, accuracy and prosody.	
	<ul style="list-style-type: none"> read fluently with appropriate rate 	Performance
	<ul style="list-style-type: none"> read fluently with appropriate accuracy 	Performance
	<ul style="list-style-type: none"> read fluently with appropriate prosody 	Performance
RLA.O.4.1.1 6 DOK 1	use reading skills and strategies to understand a variety of information resources to support literacy learning (e.g., written directions, captions, electronic resources, labels, information texts).	
	<ul style="list-style-type: none"> use reading skills to understand a variety of information resources to support literacy learning 	Performance
	<ul style="list-style-type: none"> use reading strategies to understand a variety of information resources to support literacy learning 	Performance

RLA.O.4.1.1 7 DOK	increase the amount of independent reading to build background knowledge, expand vocabulary and comprehend literary and informational text.	
	<ul style="list-style-type: none"> increase the amount of independent reading to build background knowledge 	Performance
	<ul style="list-style-type: none"> increase the amount of independent reading to expand vocabulary 	Performance
	<ul style="list-style-type: none"> increase the amount of independent reading to comprehend literary text 	Performance
	<ul style="list-style-type: none"> increase the amount of independent reading to comprehend informational text 	Performance
RLA.O.4.2.1 DOK 1	demonstrate proper manuscript and cursive writing techniques: legibility, uniformity in all written work	
	<ul style="list-style-type: none"> demonstrate proper manuscript writing techniques for legibility 	Performance
	<ul style="list-style-type: none"> demonstrate proper manuscript writing techniques for uniformity in all written work 	Performance
	<ul style="list-style-type: none"> demonstrate proper cursive writing techniques for legibility 	Performance
	<ul style="list-style-type: none"> demonstrate proper cursive writing techniques for uniformity in all written work 	Performance
RLA.O.4.2.3 DOK 1	identify and produce a sentence with proper word choice to include: verb tense, verb usage, subject/verb agreement, pronoun usage, adjectives and adverbs	
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include verb tense 	Knowledge
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include verb usage 	Knowledge
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include subject/verb agreement 	Knowledge
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include pronoun usage 	Knowledge
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include adjectives 	Knowledge
	<ul style="list-style-type: none"> Identify a sentence with proper word choice to include adverbs 	Knowledge

	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include verb tense 	Performance
	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include verb usage 	Performance
	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include subject/verb agreement 	Performance
	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include pronoun usage 	Performance
	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include adjectives 	Performance
	<ul style="list-style-type: none"> Produce a sentence with proper word choice to include adverbs 	Performance
RLA.O.4.2.4 DOK 3	compose a written composition from a prompt using the writing process in a timed and un-timed setting.	
	<ul style="list-style-type: none"> compose a written composition from a prompt using the writing process in a timed setting 	Performance
	<ul style="list-style-type: none"> compose a written composition from a prompt using the writing process in a un-timed setting 	Performance
RLA.O.4.2.5 DOK 3	develop proper form in written composition: <ul style="list-style-type: none"> beginning-middle-end indentation topic sentence introductory and concluding paragraphs related details related and cohesive paragraphs transitional and descriptive words 	
	<ul style="list-style-type: none"> Develop proper form in written composition for beginning-middle-end 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for indentation 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for topic sentence 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for introductory paragraphs 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for concluding 	Performance

	paragraphs	e
	<ul style="list-style-type: none"> Develop proper form in written composition for related details 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for related paragraphs 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for cohesive paragraphs 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for transitional words 	Performance
	<ul style="list-style-type: none"> Develop proper form in written composition for descriptive words 	Performance
RLA.O.4.2.6 DOK 3	write to persuade using order of importance, classifying differences and similarities, classifying advantages and disadvantages.	
	<ul style="list-style-type: none"> write to persuade using order of importance 	Reasoning
	<ul style="list-style-type: none"> write to persuade by classifying differences 	Reasoning
	<ul style="list-style-type: none"> write to persuade by classifying similarities 	Reasoning
	<ul style="list-style-type: none"> write to persuade by classifying advantages 	Reasoning
	<ul style="list-style-type: none"> write to persuade by classifying disadvantages 	Reasoning
RLA.O.4.2.7 DOK 3	develop a composition that demonstrates an awareness of the intended audience using appropriate language, content and form.	
	<ul style="list-style-type: none"> develop a composition that demonstrates an awareness of the intended audience using appropriate language 	Performance
	<ul style="list-style-type: none"> develop a composition that demonstrates an awareness of the intended audience using appropriate content 	Performance
	<ul style="list-style-type: none"> develop a composition that demonstrates an awareness of the intended audience using appropriate form 	Performance
RLA.O.4.2.8 DOK 3	create an effective response to a task in form, content and language (e.g., letters, poems, brief reports or descriptions, instructions, journals).	
	<ul style="list-style-type: none"> create an effective response to a task in form 	Product

	<ul style="list-style-type: none"> create an effective response to a task in content 	Product
	<ul style="list-style-type: none"> create an effective response to a task in language 	Product
RLA.O.4.2.1 0 DOK 1	identify and apply conventions of spelling in written composition (e.g., spell commonly misspelled words from appropriate grade level lists, use syllable constructions to spell words, use vowel combinations for correct spelling, use affixes).	
	<ul style="list-style-type: none"> identify conventions of spelling in written composition 	Knowledge
	<ul style="list-style-type: none"> apply conventions of spelling in written composition 	Reasoning
RLA.O.4.2.1 1 DOK 1	use reference skills to identify words.	Performance
RLA.O.4.3.1 DOK 3	listen and respond to different literary forms and speakers (e.g., summarize and paraphrase to confirm understanding, recount personal experiences, listen to information and exhibit comprehension, provide reasons in support of opinions, respond to others' ideas).	
	<ul style="list-style-type: none"> Listen to different literary forms 	Knowledge
	<ul style="list-style-type: none"> Respond to different literary forms 	Knowledge
	<ul style="list-style-type: none"> Listen to different literary speakers 	Knowledge
	<ul style="list-style-type: none"> Respond to different literary speakers 	Knowledge
RLA.O.4.3.2 DOK 2	distinguish a variety of messages conveyed through visual media (e.g., internet, database, email, electronic resources, online research).	Reasoning
RLA.O.4.3.3 DOK 1	recognize communication skills (e.g., speaking rate, audience, etiquette, active listening).	Knowledge
RLA.O.4.3.4 DOK 4	create an age appropriate media literacy product that reflects understanding of format, characteristics and purpose.	
	<ul style="list-style-type: none"> create an age appropriate media literacy product that reflects understanding of format 	Product
	<ul style="list-style-type: none"> create an age appropriate media literacy product that reflects understanding of characteristics 	Product
	<ul style="list-style-type: none"> create an age appropriate media literacy product that reflects understanding of purpose 	Product