

3rd Grade

Reading Language Arts

Benchmark 1			
Power Standard: Students will use mechanics of writing and appropriate vocabulary in written compositions, apply tiered levels of vocabulary and speaking and reading, use simple dictionary skills to understand a variety of information, and describe a purpose for reading and select a variety of sources to gather information.			
CSO		Level	DOK
RLA.O.3.1.01	identify and practice appropriate sight words and content vocabulary		1
	<ul style="list-style-type: none"> Identify appropriate site words 	Knowledge	
	<ul style="list-style-type: none"> Identify content vocabulary 	Knowledge	
	<ul style="list-style-type: none"> Practice appropriate site words 	Knowledge	
	<ul style="list-style-type: none"> Practice appropriate content vocabulary 	Knowledge	
RLA.O.3.1.02	identify and understand appropriate reading vocabulary (e.g., synonyms, antonyms, homonyms, multiple-meaning words).		1
	<ul style="list-style-type: none"> Identify reading vocabulary 	Knowledge	
	<ul style="list-style-type: none"> Understand reading vocabulary 	Reasoning	
RLA.O.3.1.03	apply tiered levels of vocabulary in speaking and reading experiences		2
	<ul style="list-style-type: none"> Apply tiered levels of vocabulary in speaking experiences 	Reasoning	
	<ul style="list-style-type: none"> Apply tiered levels of vocabulary in reading experiences 	Reasoning	
Power Standard: Students will use literary genres and the mechanics of writing and content vocabulary to compose written compositions.			
RLA.O.3.1.13	use graphic organizers and visualization techniques to interpret information (e.g., charts, graphs, diagrams).		2
	<ul style="list-style-type: none"> Use graphic orgainzers to interpret information 	Reasoning	
	<ul style="list-style-type: none"> Use visualization techniques to interpret information 	Reasoning	
RLA.O.3.1.06	use meaning clues to aid comprehension of content across the curriculum (e.g., pictures, picture captions, titles, headings, topic).	Reasoning	2

RLA.O.3.1.08	use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, paraphrase, infer, predict, sequence, draw conclusions, describe characters, and provide main idea and support details.	2
	<p>Use literary texts to :</p> <ul style="list-style-type: none"> • summarize • determine story elements • determine cause and effect • compare and contrast • paraphrase • infer • predict • sequence • draw conclusions • describe characters • provide main idea • provide support details 	Reasoning
	<p>Use informational texts to :</p> <ul style="list-style-type: none"> • determine story elements • determine cause and effect • compare and contrast • paraphrase • infer • predict • sequence • draw conclusions • describe characters • provide main idea • provide support details 	Reasoning
RLA.O.3.1.09	<p>infer the author's purpose:</p> <ul style="list-style-type: none"> • to persuade 	Performance 3

	<ul style="list-style-type: none"> • to entertain • to inform in literary and informational text 		
RLA.O.3.1.10	compare self to text in making connections between characters or simple events in a literary work with people and events in one's own life and other cultures		3
	<ul style="list-style-type: none"> • compare self to text in making connections between characters 	Reasoning	
	<ul style="list-style-type: none"> • compare self to text in making connections between simple events in a literary work with people 	Reasoning	
	<ul style="list-style-type: none"> • compare self to text in making connections between simple events in one's own life 	Reasoning	
	<ul style="list-style-type: none"> • compare self to text in making connections between simple events in other cultures 	Reasoning	
RLA.O.3.1.04	describe a purpose for reading: <ul style="list-style-type: none"> • for information • for pleasure • to understand a specific viewpoint 	Reasoning	1
RLA.O.3.1.14	use reading skills and strategies to understand a variety of information resources to support literacy learning (e.g., written directions, captions, electronic resources, labels, informational text).		2
	<ul style="list-style-type: none"> • Use reading skills to understand a variety of information resources to support literacy learning 	Reasoning	
	<ul style="list-style-type: none"> • Use strategies to understand a variety of information resources to support literacy learning 	Reasoning	
Power Standard: Students will use 3 rd grade texts and self-correction strategies to increase the amount of independent reading and fluency, use a variety of writing strategies and conventions to plan simple research, and create and produce grammatically correct written compositions.			
RLA.O.3.2.02	identify and produce a grammatically correct sentence (e.g., correct subject/verb agreement with singular and plural nouns and verbs, correct use of regular and irregular verbs, avoiding		2

	run-on sentences and fragments).		
	<ul style="list-style-type: none"> Identify a grammatically correct sentence 	Knowledge	
	<ul style="list-style-type: none"> Produce a grammatically correct sentence 	Reasoning	
RLA.O.3.2.04	develop proper paragraph form in written composition: <ul style="list-style-type: none"> beginning, middle, end main ideas with relevant details sentence variety such as declarative, interrogative and exclamatory and imperative descriptive and transitional words indentations 	Product	3
RLA.O.3.2.07	identify and apply conventions of punctuation in written composition (e.g., commas in dates, addresses and greeting/closing of a letter, quotation marks around titles and direct quotations, apostrophes for contractions and possessive nouns).		1
	<ul style="list-style-type: none"> Identify conventions of punctuation in written composition 	Knowledge	
	<ul style="list-style-type: none"> Apply conventions of punctuation in written composition 	Reasoning	
RLA.O.3.2.10	alphabetize to the third letter and use simple dictionary skills (e.g., guide words, pronunciation).		1
	<ul style="list-style-type: none"> alphabetize to the third letter 	Reasoning	
	<ul style="list-style-type: none"> use simple dictionary skills 	Knowledge	
RLA.O.3.2.11	select a variety of sources to gather information (e.g., use dictionaries, encyclopedias, newspapers, electronic resources).		2
Benchmark 2			
RLA.O.3.1.01	identify and practice appropriate sight words and content vocabulary		1
	<ul style="list-style-type: none"> Identify appropriate site words 	Knowledge	
	<ul style="list-style-type: none"> Identify content vocabulary 	Knowledge	
	<ul style="list-style-type: none"> Practice appropriate site words 	Knowledge	
	<ul style="list-style-type: none"> Practice appropriate content vocabulary 	Knowledge	
RLA.O.3.1.02	identify and understand appropriate reading vocabulary (e.g., synonyms, antonyms, homonyms, multiple-meaning words).		2
	<ul style="list-style-type: none"> Identify reading vocabulary 	Knowledge	
	<ul style="list-style-type: none"> Understand reading vocabulary 	Reasoning	

RLA.O.3.1.13	use graphic organizers and visualization techniques to interpret information (e.g., charts, graphs, diagrams).		2
	<ul style="list-style-type: none"> • Use graphic organizers to interpret information 	Reasoning	
	<ul style="list-style-type: none"> • Use visualization techniques to interpret information 	Reasoning	
RLA.O.3.1.08	use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, paraphrase, infer, predict, sequence, draw conclusions, describe characters, and provide main idea and support details.		2
	<p>Use literary texts to :</p> <ul style="list-style-type: none"> • summarize • determine story elements • determine cause and effect • compare and contrast • paraphrase • infer • predict • sequence • draw conclusions • describe characters • provide main idea • provide support details 	Reasoning	
	<p>Use informational texts to :</p> <ul style="list-style-type: none"> • determine story elements • determine cause and effect • compare and contrast • paraphrase • infer • predict • sequence • draw conclusions • describe characters 	Reasoning	

	<ul style="list-style-type: none"> • provide main idea • provide support details 		
RLA.O.3.1.04	<p>describe a purpose for reading:</p> <ul style="list-style-type: none"> • for information • for pleasure • to understand a specific viewpoint 	Reasoning	1
RLA.O.3.1.14	use reading skills and strategies to understand a variety of information resources to support literacy learning (e.g., written directions, captions, electronic resources, labels, informational text).		2
	<ul style="list-style-type: none"> • Use reading skills to understand a variety of information resources to support literacy learning 	Reasoning	
	<ul style="list-style-type: none"> • Use strategies to understand a variety of information resources to support literacy learning 	Reasoning	
RLA.O.3.2.02	identify and produce a grammatically correct sentence (e.g., correct subject/verb agreement with singular and plural nouns and verbs, correct use of regular and irregular verbs, avoiding run-on sentences and fragments).		2
	<ul style="list-style-type: none"> • Identify a grammatically correct sentence 	Knowledge	
	<ul style="list-style-type: none"> • Produce a grammatically correct sentence 	Reasoning	
RLA.O.3.2.04	<p>develop proper paragraph form in written composition:</p> <ul style="list-style-type: none"> • beginning, middle, end • main ideas with relevant details • sentence variety such as declarative, interrogative and exclamatory and imperative • descriptive and transitional words • indentations 	Performance	3
RLA.O.3.2.07	identify and apply conventions of punctuation in written composition (e.g., commas in dates, addresses and greeting/closing of a letter, quotation marks around titles and direct quotations, apostrophes for contractions and possessive nouns).		1

	<ul style="list-style-type: none"> Identify conventions of punctuation in written composition 	Knowledge	
	<ul style="list-style-type: none"> Apply conventions of punctuation in written composition 	Reasoning	
RLA.O.3.2.10	alphabetize to the third letter and use simple dictionary skills (e.g., guide words, pronunciation).		1
	<ul style="list-style-type: none"> alphabetize to the third letter 	Reasoning	
	<ul style="list-style-type: none"> use simple dictionary skills 	Knowledge	
RLA.O.3.2.11	select a variety of sources to gather information (e.g., use dictionaries, encyclopedias, newspapers, electronic resources).		2
RLA.O.3.1.11	identify and describe the ways in which language is used in literary text (e.g. simile, metaphor, idioms).		2
	<ul style="list-style-type: none"> Identify ways in which language is used in literary text 	Knowledge	
	<ul style="list-style-type: none"> Describe ways in which language is used in literary text 	Reasoning	
RLA.O.3.1.12	<p>recognize and explain the defining characteristics of genre in literary and texts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> fairy tales <input type="checkbox"/> folk tales <input type="checkbox"/> myths <input type="checkbox"/> poems <input type="checkbox"/> fables <input type="checkbox"/> fantasies <input type="checkbox"/> biographies <input type="checkbox"/> short stories <input type="checkbox"/> chapter books <input type="checkbox"/> historical fiction <input type="checkbox"/> plays <input type="checkbox"/> autobiographies <input type="checkbox"/> magazines <input type="checkbox"/> newspapers <input type="checkbox"/> textbooks <input type="checkbox"/> electronic databases <input type="checkbox"/> reference materials 		2
	Recognize the defining characteristics of genre in literary	Knowledge	

	<input type="checkbox"/> fairy tales <input type="checkbox"/> folk tales <input type="checkbox"/> myths <input type="checkbox"/> poems <input type="checkbox"/> fables <input type="checkbox"/> fantasies <input type="checkbox"/> biographies <input type="checkbox"/> short stories <input type="checkbox"/> chapter books <input type="checkbox"/> historical fiction <input type="checkbox"/> plays <input type="checkbox"/> autobiographies		
	Recognize the defining characteristics of genre in texts magazines <input type="checkbox"/> newspapers <input type="checkbox"/> textbooks <input type="checkbox"/> electronic databases <input type="checkbox"/> reference materials	Knowledge	
	explain the defining characteristics of genre in literary and texts <input type="checkbox"/> fairy tales <input type="checkbox"/> folk tales <input type="checkbox"/> myths <input type="checkbox"/> poems <input type="checkbox"/> fables <input type="checkbox"/> fantasies <input type="checkbox"/> biographies <input type="checkbox"/> short stories <input type="checkbox"/> chapter books <input type="checkbox"/> historical fiction <input type="checkbox"/> plays <input type="checkbox"/> autobiographies	Reasoning	

RLA.O.3.2.09	compose in a variety of forms and genres for different audiences (e.g., diaries, journals, letters, reports, stories).		3
	<ul style="list-style-type: none"> compose in a variety of forms for different audiences 	Reasoning	
	<ul style="list-style-type: none"> compose in a variety of genres for different audiences 	Reasoning	
Benchmark 3 / 4			
RLA.O.3.1.15	increase the amount of independent reading to build background knowledge, expand vocabulary and comprehend literary and informational text.		1
	<ul style="list-style-type: none"> Increase amount of independent reading 	Knowledge	
	<ul style="list-style-type: none"> build background knowledge 	Knowledge	
	<ul style="list-style-type: none"> expand vocabulary 	Knowledge	
	<ul style="list-style-type: none"> comprehend literary text 	Reasoning	
	<ul style="list-style-type: none"> comprehend informational text 	Reasoning	
RLA.O.3.1.05	read familiar stories, poems and passages with fluency: <ul style="list-style-type: none"> appropriate rate accuracy prosody 		1
	<ul style="list-style-type: none"> Read familiar stories with fluency (appropriate rate, accuracy, prosody) 	Knowledge	
	<ul style="list-style-type: none"> Read familiar poems with fluency (appropriate rate, accuracy, prosody) 	Knowledge	
	<ul style="list-style-type: none"> Read familiar passages with fluency (appropriate rate, accuracy, prosody) 	Knowledge	
RLA.O.3.1.07	read third grade instructional level texts and use self-correction strategies (e.g., decoding, searching for cues, rereading).		2
	<ul style="list-style-type: none"> read third grade instructional level texts 	Knowledge	
	<ul style="list-style-type: none"> use self-correction strategies 	Reasoning	
RLA.O.3.2.05	identify and apply conventions of spelling in written composition (e.g., spell high frequency words from appropriate grade level list, use letter/sound relationships to spell independently, make structural changes to spell words correctly, spell irregular verbs and irregular plural nouns).		1

	<ul style="list-style-type: none"> • identify conventions of spelling in written composition 	Knowledge	
	<ul style="list-style-type: none"> • apply conventions of spelling in written composition 	Reasoning	
RLA.O.3.2.12	use a variety of strategies to plan simple research (e.g., identify possible topic by brainstorming, list questions, use graphic organizers, organize prior knowledge about a topic, develop a course of action for writing, determine how to locate necessary information).	Performance	4
RLA.O.3.2.06	identify and apply conventions of capitalization in written composition (e.g., greeting, heading, closing of a letter, first word of a direct quotation).		1
	Identify conventions of capitalization in written composition	Knowledge	
	apply conventions of capitalization in written composition	Reasoning	
RLA.O.3.2.01	demonstrate proper manuscript and full transition to cursive writing techniques: <ul style="list-style-type: none"> • posture • paper placement • pencil grip • letter formation • slant • letter size • spacing • rhythm • alignment 		1
	<ul style="list-style-type: none"> • demonstrate proper manuscript 	Knowledge	
	demonstrate proper: <ul style="list-style-type: none"> • posture • paper placement • pencil grip • letter formation • slant • letter size • spacing • rhythm 	Knowledge	

	<ul style="list-style-type: none"> alignment 		
	<ul style="list-style-type: none"> demonstrate full transition to cursive writing techniques 	Knowledge	
RLA.O.3.3.03	create an age appropriate media literacy product that reflects understanding of format and characteristics		4
	create an age appropriate media literacy product that reflects understanding of format	Product	
	create an age appropriate media literacy product that reflects understanding of characteristics	Product	
RLA.O.3.3.01	listen and respond to familiar stories and poems (e.g., summarize and paraphrase to confirm comprehension, recount personal experiences, imagine beyond the literary form).		2
	Listen to familiar stories	Knowledge	
	respond to familiar stories	Reasoning	
	Listen to familiar poems	Knowledge	
	respond to familiar poems	Reasoning	
RLA.O.3.3.02	distinguish different messages conveyed through visual media (e.g., photos, television, multimedia Internet).	Performance	3
RLA.O.3.2.08	produce appropriate grammar in written composition	Reasoning	2
RLA.O.3.2.03	compose a written composition using the five-step writing process: pre-write, draft, revise, edit, and publish	Product	4