

1<sup>st</sup> Grade Social Studies

Power Standard: Students will develop an understanding of the occupations and projects within a community and how communities can change over time.		
SS.O.01.01.06	discuss the importance of volunteerism and participate in school/community projects.	Knowledge
SS.O.01.03.03	recognize the characteristics of occupations in the community.	Knowledge
SS.O.01.05.01	give examples of ways communities change over time (e.g., landscape, buildings, jobs, population).	Knowledge & Performance
Power Standard: None		
SS.O.01.03.02	demonstrate the exchange of goods and services (using money or other goods and services).	Performance
Power Standard: None		
SS.O.01.04.04	give examples of basic natural resources.	Knowledge & Performance
Power Standard: None		
SS.O.01.04.05	recognize and relate how climate/weather affects the way people live (e.g., food, clothing, shelter, recreation).	Knowledge & Reasoning
Power Standard: None		
SS.O.01.04.03	sequence the seasons of the year, days of the week and months.	Performance
Power Standard: Students will describe, discuss, and practice various group roles while listening to and demonstrating respect for self and others' materials, belongings, and viewpoints and recognize that all people share the same basic needs and choose from among needs and wants and predict the consequences of those choices.		
SS.O.01.01.01	express opinions and accept opinions of others in solving problems and/or resolving conflicts.	Reasoning
SS.O.01.01.04	demonstrate respect and responsibility for self and others' materials and belongings.	Performance

SS.O.01.02.01	describe, discuss and practice various group roles (e.g., group leader, recorder, reporter, collector) in the classroom.	Reasoning/Performance
SS.O.01.03.01	recognize that all people share the same basic needs and choose from among needs and wants and predict the consequences of those choices.	Knowledge
Power Standard: Students will investigate and describe cultural differences in families, celebrations, history, and historic people throughout history.		
SS.O.01.01.05	be given the opportunity to recite the Pledge of Allegiance, participate in patriotic singing and celebrate national holidays and discuss their significance.	Performance
SS.O.01.05.02	collect information to contrast family history through two generations (parents, grandparents) and make comparisons to present-day.	Performance & Reasoning
SS.O.01.05.03	identify characteristics of the past and contributions of heroic people using sources such as stories, folk tales, pictures, poems, songs, legends, holdings and customs, and organize historical data.	Knowledge
SS.O.01.05.04	investigate cultural differences through celebrations, holidays and family traditions to build empathy and understanding for individuals and groups.	Performance & Product
SS.O.01.05.05	compare and contrast different types of families (e.g., single parent, extended, multi-generational).	Performance
Power Standard: Students will explain the difference between laws and rules. Students will determine if rules and law are fair and understand the consequences of breaking rules.		
SS.O.01.01.03	participate in developing classroom rules and discussing the consequences of breaking rules.	Performance & Reasoning
SS.O.01.02.04	explain the difference between rules and laws, establish criteria for determining if a rule or law is fair and identify the consequences for	Performance & Reasoning

	breaking rules.	
Power Standard: Students will identify government leaders and their roles and the three levels of government.		
SS.O.01.02.02	identify the three levels of government (local, state and federal).	Knowledge & Performance
SS.O.01.02.03	identify the President and Governor and other government leaders and describe their roles and explain the need for authority figures.	Knowledge
Power Standard: Students will construct and interpret features and location on maps.		
SS.O.01.04.01	construct a simple map of a familiar area (such as the school) incorporating cardinal directions and map symbols.	Product
SS.O.01.04.02	locate and identify the following using a globe and world map: <ul style="list-style-type: none"> <li>• West Virginia</li> <li>• United States</li> <li>• geographic features</li> </ul>	Performance
SS.O.01.04.06	construct and interpret simple maps using cardinal directions, locations, a scale and symbols in a legend.	Product/Performance